



Santee School District

SCHOOLS:
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 April 18, 2023**

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajji, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

E. CONSENT ITEMS

17

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

18

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

2.1. Approval/Ratification of Travel Requests

27

It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

2.2. Approval/Ratification of Revolving Cash Report

29

It is recommended that the Board of Education approve/ratify revolving cash checks as listed.

2.3. Approval/Ratification of Expenditure Warrants

31

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of March 2023.

2.4. Approval/Ratification of Purchase Orders

33

It is recommended that the Board of Education approve and ratify purchase orders for the month of March 2023 as presented in the item.

2.5. Authorization to Sell/Dispose of Surplus Items

48

It is recommended that the Board of Education declare the described items as surplus and authorize the sale or disposal of them in accordance with the recommended terms.

2.6. Acceptance of Donations, Grants, and Bequests

51

It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.

2.7. Approval/Ratification of General Services Agreements

52

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

2.8. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)

54

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of February 2023.

2.9. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement

60

It is recommended that the Board of Education approve the quarterly report for the period ending March 31, 2023, required by the Williams Settlement.

2.10. Adoption of Resolution No. 2223-13 To Close Fund 57608 01-00 for the Santee Explorer Academy Charter School at the San Diego County Treasury

61

It is recommended that the Board of Education adopt Resolution No. 2223-13 to permanently close Fund 57608 01-00 at the San Diego County Treasury.

2.11. Authorization to Solicit Informal Bids through the CUPCCAC Process for the Sycamore Canyon School Parking Lot Ramp Project

63

It is recommended that the Board of Education approve soliciting informal bids through the CUPCCAC process for the Sycamore Canyon School Parking Lot Ramp Project.

Educational Services

- 3.1. **Approval to Increase the Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program** 64
It is recommended that the Board of Education approve to increase the agreement with San Joaquin County Office of Education to provide claims administration services for the Medi-Cal Billing Option Program.
- 3.2. **Approval Nonpublic Agency Master Contract with Coastal Speech Therapy, Inc. for Speech Therapy** 65
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Coastal Speech Therapy, Inc. for speech therapy.
- 3.3. **Adoption of the 2022-2023 Santee Title I Parent and Family Engagement Plan** 66
It is recommended that the Board of Education adopt the 2022-2023 Santee Title I Parent and Family Engagement Plan.

Human Resource/Pupil Services

- 4.1. **Personnel, Regular** 71
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. **Ratification of Short-Term Services Agreement** 73
It is recommended that the Board of Education ratify the Short-Term Services Agreement.
- 4.3. **Approval of Shared Classroom Teaching Assignments for the 2023-2024 School Year** 74
It is recommended that the Board of Education approve the shared classroom teaching assignments for the 2023-2024 school year.

- F. **DISCUSSION AND/OR ACTION ITEMS** 75
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. **Approval of Agreement with Frantz Law Group, APLC - Social Media Litigation** 76
It is recommended that the Board of Education approve the agreement with Frantz Law Group, APLC.

Business Services

- 2.1. **Approval of Monthly Financial Report** 85
It is recommended that the Board of Education approve the Monthly Financial Report for February 2023.

Human Resource/Pupil Services

- 3.1. **Approval of Declaration of Need for Fully Qualified Educators** 88
It is recommended that the Board of Education approve the Declaration of Need for Fully Qualified Educators.

G.	BOARD POLICIES AND BYLAWS	93
1.1.	<u>Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u> <ul style="list-style-type: none">• BP 6120 – Response to Instruction and Intervention• BP 6142.5 – Environmental Education	94
	It is recommended that the Board of Education adopt revised Board Policies 6120 – Response to Instruction and Intervention; and BP 6142.5 – Environmental Education, presented as second readings.	
1.2.	<u>First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):</u> <ul style="list-style-type: none">• BP 6142.6 – Visual and Performing Arts Education• BP 6142.7 – Physical Education	100
	Revised Board Policies/Administrative Regulations are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.	
H.	EMPLOYEE ASSOCIATION COMMUNICATION	108
I.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	108
J.	CLOSED SESSION	108
1.	<u>Conference with Legal Counsel – Existing Litigation</u> (Gov't. Code § 54956.9) - OAH#'s: 2023010762	
2.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: Tim Larson, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
3.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
K.	RECONVENE TO PUBLIC SESSION	108
L.	ADJOURNMENT	108

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held in-person on May 2, 2023, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ El-Hajj
___ Fox
___ Burns
___ Ryan
___ Levens-Craig

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the April 18, 2023, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities
 - 1.3. Routine Water Testing at Schools
2. Spotlight: Mental Mentor Program – Andrew Lawson, Carlton Hills Student
3. Spotlight: Mrs. Evonn Avila, Executive Assistant, Business Services
4. Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and Santee Teachers Association (STA)
5. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and STA

Agenda Item B.

**Santee School District
ENROLLMENT REPORT
3/31/2023
Month 9 Week 2
School Week 32**

SCHOOL	REGULAR ED														SPECIAL ED								Total All									
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/31/23	03/25/22	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	03/31/23	03/25/22	# Diff	% Diff	03/31/23	03/23/23	# Diff
Cajon Park	21	72	71	68	80	97	99	107	108	88	811	828	-17	-2.1%	8	7	108	5	6	7	10	5	10	66	65	1	1.5%	877	882	-5		
Carlton Hills	22	50	49	55	47	55	58	53	63	73	525	565	-40	-7.1%	12	11	5	3	10	4	4	3	3	55	47	8	17.0%	580	577	3		
Carlton Oaks	24	63	87	79	72	85	84	77	114	87	772	757	15	2.0%	11	10	6	9	8	11	9	13	8	85	68	17	25.0%	857	857	0		
Chet F. Harritt	23	66	63	63	70	60	71	48	74	51	589	587	2	0.3%	0	0	0	0	0	3	9	3	5	20	24	-4	0.0%	609	611	-2		
Hill Creek	6	22	72	68	74	79	73	77	63	52	638	659	-21	-3.2%	1	8	4	4	5	5	3	0	0	0	30	28	2	7.1%	668	664	4	
Pepper Drive	22	64	56	76	57	83	86	94	81	70	689	770	-81	-10.5%	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!	689	689	0	
Pride Academy	23	58	71	73	69	47	49	66	61	51	568	587	-19	-3.2%	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	568	567	1
Rio Seco	15	80	101	96	90	87	95	115	90	104	873	873	0	0.0%	5	10	9	11	5	8	11	10	8	77	68	9	13.2%	950	941	9		
Sycamore Canyon	16	42	49	50	56	31	49	30	0	0	323	337	-14	-4.2%	0	0	0	0	0	0	0	0	0	0	0	1	-1	0.0%	323	323	0	
SUBTOTAL	21	173	567	615	634	620	618	668	653	643	5788	5963	-175	-2.9%	1	44	42	32	33	34	36	43	34	34	333	301	32	10.6%	6121	6,111	10	
Alternative School	0	4	0	1	0	1	2	2	2	2	14	49	-35	-71.4%											0	0			14	13	1	
Santee Success								1	4	2	7	4	3	75.0%												0	0	0	0.0%	7	7	0
NPS											0	0				0	0	0	2	0	2	2	2	3	11	13	-2	-15.4%	11	11	0	
SUBTOTAL			4	0	1	0	1	2	3	6	4	21	53	-32	-60.4%	0	0	0	0	2	0	2	2	2	3	11	13	-2	-15.4%	32	31	1
TOTAL	21	173	571	615	635	620	619	670	656	649	580	5809	6,016	-207	-3.4%	1	44	42	32	35	34	38	45	36	37	344	314	30	9.6%	6153	6142	11

Please note: Special Ed, PK, & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

Prepared by R.Wright

	PK	EAK 4yo	Total All
Cajon Park	0	0	877
Carlton Hills	0	0	580
Carlton Oaks	0	0	857
Chet F Harritt	0	0	609
Hill Creek	0	17	685
Pepper Dr	0	0	689
Pride Academy	0	0	568
Rio Seco	0	9	959
Sycamore Canyon	115	0	438
Total PK/EAK	115	26	141

Total Enrollment Including PK
6294

Reports and Presentations Item B.4.
Prepared by Tim Larson
April 18, 2023

Presentation of the Board of
Education's Initial Proposal to Modify
Articles of the Collective Bargaining
Agreement Between Santee School
District and Santee Teachers
Association (STA)

Tonight, the Santee School District Board of Education's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached Board proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item B.4.

**PLEASE POST UNTIL
April 18, 2023**

INITIAL PROPOSAL

FROM THE

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

to the

SANTEE TEACHERS ASSOCIATION

April 18, 2023

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
Santee Teacher's Association**

Article XIV

Compensation Provisions

The public hearing will be held at the regular Board of Education meeting on April 18, 2023.

Reports and Presentations Item B.5.
Prepared by Tim Larson
April 18, 2023

Presentation of Santee Teachers
Association's (STA) Initial Proposal to
Modify Articles of the Collective
Bargaining Agreement Between
Santee School District and STA

Tonight, STA's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and STA are presented. Copies of the attached STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item B.5.

**PLEASE POST UNTIL
April 18, 2023**

**INITIAL PROPOSAL
FROM THE
SANTEE TEACHERS ASSOCIATION**

to the

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

April 18, 2023

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
Santee Teachers Association**

**Santee Teacher's Association opens the following articles for
substantive changes:**

Article IX	Class Size
Article X	Transfers
Article XI	Assignment and Reassignment
Article XV	Salary Provisions
Article XII	Leave Provisions
Article XIII	Hours of Employment
Article XVI	Employee Benefits
Article XXIII	Term

The public hearing will be held at the regular Board of Education meeting on April 18, 2023

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three (3) minutes. The Board may not take action on any item presented. Requests-to-speak, should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARINGS

Agenda Item D.

Public Hearing Item D.1.
Prepared by Tim Larson
April 18, 2023

Public Hearing for Santee School
District Board of Education's Initial
Proposal to Modify Articles of the
Collective Bargaining Agreement
Between Santee School District and
Santee Teachers Association (STA)

Copies of the Santee School District Board of Education's proposal to modify articles of the collective bargaining agreement between Santee School District and STA have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center, and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item D.1.

Public Hearing Item D.2.
Prepared by Tim Larson
April 18, 2023

Public Hearing for Santee Teachers
Association (STA) Initial Proposal to
Modify Articles of the Collective
Bargaining Agreement Between Santee
School District and STA

Copies of the STA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center, and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals.

Agenda Item D.2.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
April 18, 2023

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- March 21, 2023, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 21, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Dr. Lisa Paisley, Assistant Superintendent, Educational Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President El-Hajj welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Jacob Garza, Computer Support Technician, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Ryan</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events
- 1.5. COVID Update
- 1.6. Routine Water Testing at Schools

Superintendent Baranski provided an update to the California Department of Public Health Guidance for COVID-19. She explained the updates were effective March 13, after the Executive Order expired in February.

For Staff:

- Close Contact Masking: Employees who are identified as close contacts should, rather than must, wear a mask through day 10 from the date of the last exposure;
- Close Contact Testing: Employees who are identified as close contacts should consider testing as soon as possible to determine infection status, and are recommended to test on day 3-5, and report positive test results.
- Notification: We will no longer be notifying teachers and/or families about positive cases or close contact exposures.

The following are portions of the updated guidance with critical impacts to schools:

- Individuals (staff or students) who have tested positive for COVID-19 should continue to isolate for five (5) days but may leave isolation after five (5) days, if the individual is well with no symptoms or symptoms are mild or improving and are fever free for 24 hours without use of fever reducing medications. No longer requires proof of a negative test to return to work/school.
- Individuals who tested positive should wear a well-fitting mask around others through day ten (10).

Superintendent Baranski explained the District had conducted a complete testing of the water at Carlton Hills, after lead was detected in a classroom faucet that had been unused since the summer; and noted those results were still pending and would be shared when the testing was complete. Superintendent Baranski shared Administration is working on best practices, from the Environment Protection Agency, and has been in contact with Padre Dam on developing a testing water cycle at all school campuses.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. President El-Hajj noted there were requests to speak from the public and explained the protocols.

Mark Silver allotted his time to Monique Silver. Mrs. Silver noted the culture in Santee was changing and asked that the Board be more inclusive of all students; the implementation of more culturally-based curriculum; and inclusion of LGBTQ reading material in the school libraries. Mrs. Silver donated a copy of *I Am Jazz* books for each school library.

Christynne Lili Wrene Wood asked the Board to stand up to bigotry and acknowledged the donation of *the I Am Jazz* books to the school libraries.

Thomas Monroe allotted his time to Ashley Monroe. Mrs. Monroe shared concerns with Carlton Oaks School's new protocol of removing the junior high students' phones for the entire day because of an increase in physical aggression and students documenting and sharing.

Maria Schembri advocated for training to help the Board and staff understand the complexities of LGBTAI identity in elementary schools.

Shavon, Ryn Corbeil, Michael Knoll, Gloria Verdue, John Parker, Athena Mora, and Serafina Morales shared support of having the availability of the *I Am Jazz* book and other LGBTQ reading materials in the school libraries.

D. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants

- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of General Services Agreements
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.6. Acceptance of Donations, Grants and Bequests
- 2.7. Authorization to Sell/Dispose of Surplus Items
- 2.8. Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #075-9538, Facia Replacement at Carlton Oaks School
- 2.9. Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Outdoor Learning Artificial Turf Projects at Carlton Hills, Hill Creek, and Rio Seco Schools (Bids #075-9539, #075-9540, and #075-9541)
- 2.10. Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #075-9542, Retaining Wall at Pepper Drive School
- 3.1. Approval of Memorandum of Agreement (MOA) Between Santee School District’s After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2022-2023 – *pulled for separate consideration*
- 3.2. Approval for Recycling Retired iPads and MacBooks
- 4.1. Personnel, Regular
- 4.2. Approval of Recommendation of Classified Non-Management Reallocation Study
- 4.3. Ratification of Short-Term Services Agreement
- 4.4. Approval of Short-Term Positions
- 4.5. Ratification of Memorandum of Understanding between Santee School District and Classified School Employees Association and its Chapter #557
- 4.6. Ratification of Memorandum of Understanding between Santee School District and Santee Teachers Association

Member Burns asked to remove Item 3.1. Approval of Memorandum of Agreement (MOA) Between Santee School District’s After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2022-2023 from consent. Member Ryan moved approval, with the expectation of Item 3.1.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

- 3.1. Approval of Memorandum of Agreement (MOA) Between Santee School District’s After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2022-2023 – *pulled for separate consideration*

Member Burns noted he was employed by the San Diego County Office of Education and abstained from this item. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>4-0</u>	<i>Burns</i>	<u>Abstained</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

- 1.1. Appointment of Coordinator, Special Education
 Superintendent Baranski presented Catherine Gaston, for appointment as Coordinator of Special Education retroactive to March 9, 2023. She noted Mrs. Gaston has been supporting the Special Education department as a Program Specialist since January. Mrs. Gaston holds a Multiple Subject Teaching Credential, an Education Specialist Instruction Credential, and recently received a preliminary Administrative Services Credential.

Member Burns moved approval. The Board welcomed Mrs. Gaston to the position. Ms. Gaston expressed her appreciation for the opportunity and introduced her spouse in attendance.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Fox</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Business Services

2.1. Adoption of Resolution No. 2223-11 Authorizing the Piggyback Procurement and Lease-Purchase of Computer Equipment from Apple, Inc. c/o Apple Financial Services

Dr. Marcia Hamilton, Assistant Superintendent of Business Services, presented Resolution 2223-11 for the purchase of Apple services and products. She shared that in 2013-14, the District established its 1:1 Digital Learning program by providing iPad devices to teachers, administrators, initially 3rd – 5th grade students, and then expanded to K-8th grade students. In 2019-2020, the District entered into a second cycle of 1:1 Digital Learning program for Transitional Kindergarten through grade 8th students.

Dr. Hamilton noted Administration was recommending the purchase of the District's third cycle to replace all staff and student iPad devices, and shared the District's options for procuring the devices included the opportunity to use a piggyback clause from the Glendale Unified School District's agreement with Apple to purchase both products and services. She explained this included the 10th generation iPad, durable cases for Transitional Kindergarten through grade 3 students, integrated keyboard cases for grades 4 – 8, and a four (4) year AppleCare contract.

Dr. Hamilton noted Administration was recommending that the District enter into a Master Lease Purchase Agreement with Apple, which requires the adoption of a resolution to initiate this transition and explained this will allow the District to make four equal payments over a four-year period of time at zero percentage financing rather than a one lump sum amount.

Bernard Yeo, Director of Technology, shared sample devices and provided an overview of the new iPad capabilities, durability, and protective cases with keyboards. Input and recommendations were received from teachers and students.

Member Ryan moved to adopt Resolution No. 2223-11.

Motion:	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Burns</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

2.2. Approval of 2023-24 Transportation Plan

Dr. Marcia Hamilton, Assistant Superintendent of Business Services, explained that in 2013-14 when the Local Control Funding Formula was enacted, the Home to School Transportation (HTS) funding was frozen at a fixed rate; and noted the District has received approximately \$360,000 per year since then. To provide some perspective on the cost of district transportation, Dr. Hamilton shared the cost of general education and special education transportation was approximately \$1.6 million, in the 2021-22 school year.

Dr. Hamilton explained that in June 2022, Assembly Bill 181 was enacted and provided additional transportation funding for school districts. She shared the District would receive approximately \$626,000. Dr. Hamilton noted that even with the additional \$626,000, and the fixed rate of \$360,000 per year, the District would not be able to fully cover the cost of transportation for our students.

Dr. Hamilton noted that in order to receive this additional funding, school districts are required to develop a Home to School Transportation plan that includes the following five requirements.

1. Prioritize services for TK-6 grade students and Low-Income students,
2. Describe accessibility of transportation or student with disabilities and homeless students,
3. Describe accessibility of transportation for unduplicated students at no cost,
4. Consult with educational partners, and
5. Adopt the plan on or before April 1st each year.

Dr. Hamilton noted the District gathered input and provided opportunities for the educational partners (i.e., certificated/classified staff, administrators, regional local transit authority, parents, students, and community partners) to offer comments and/or ask questions through an online survey and in-person meetings. She shared students completed a paper survey and shared some of the students' comments; there were 83 electronic surveys were completed.

Dr. Hamilton explained that as part of the approval of the transportation plan, the Board can make exceptions to the Non-Service Zones. She noted Administration recommended the approval of the 2023-24 Home to School Transportation plan, with the exception to the Non-Service Zones for Chet F. Harritt, Hill Creek and Pepper Drive schools, so that these schools maintain the current services.

Member Burns suggested using the additional funds to subsidize a field trip for each school. Upon Board discussion on how the funds would be distributed equally amongst all schools, Administration recommended establishing a budget item targeted for the additional field trip and establishing criteria on the distribution of funds.

Member Burns moved approval of the 2023-24 Transportation Plan.

Motion:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Fox</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

Human Resource/Pupil Services

4.1. Approval of Memorandum of Understanding between Santee School District and Fred Finch Youth & Family Services

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Memorandum of Understanding (MOU) with Fred Finch Youth Services and noted Appendix B had been received after the publication of the agenda, but was available for public viewing. Mr. Larson expressed his gratitude towards the Board for their years of commitment and involvement in providing counseling and mental health services for the students and community; and especially Member Ryan for her work and guidance on the Screening to Care Initiative (STCI).

Mr. Larson shared the STCI is a program through the San Diego County Health and Human Services Agency, Behavioral Health Division, and noted the MOU provides the District with Screening to Care services provided by Fred Finch Youth & Family Services.

He explained the overall program goal of Screening to Care is to improve mental health and social emotional well-being by:

1. Improving access to prevention and early intervention
2. Reducing disparities in behavioral health access
3. Reducing incident of internalizing and externalizing behaviors
4. Increasing accuracy in resource planning and future program development.

To accomplish these goals *Screening to Care* will provide screening grade 6-8 students to determine social-emotional needs and provide prevention and early intervention utilizing the Multi-Tiered System of Supports Framework.

Grade 6 - 8 students will be screened using the Social, Academic, and Emotional Behavioral Risk Screener (referred to as mySAEBRS) to identify school, class, and individual level social-emotional needs. Identification of school, community, and student needs through this screening tool will then be used to connect students to the appropriate level of care. Mr. Larson explained the levels of care include the following three tiers.

Tier 1 – *Universal or Primary* reflects most students (75-90%)

As the largest tier, Tier 1 encompasses the entire school with core instructions and basic interventions. This structure, managed through the school, helps to build positive relationships between staff and students. It includes proactive classroom management strategies aimed at creating a supportive atmosphere. The mySAEBRS screening results will guide recommended areas of focus to the school. Students who do not respond to these interventions may require Tier 2 support.

Tier 2 – *Secondary* is reflects a smaller group of students (10-25%)

These interventions and support are delivered in small group settings focused on skill building. This targeted support, offered through the *Fred Finch Youth & Family Services* on school grounds, allows students to work toward developing a stronger social-emotional skillset.

Tier 3 – *Tertiary* is projected to consist of a small subset of students and offers Intensive Individual Support which may include assistance from outside agencies such as behavioral or family therapists. *Fred Finch Youth & Family Services* will connect identified students to Tier 3 behavioral health treatment available through the student's managed care provider (private or Medi-Cal).

Mr. Larson explained it is the District's intent to begin as soon as possible and start students on the continuum of tiered services and complete the screening of all grade 6-8 students before the end of the year. He shared Santee School District is fortunate to be the only district in East County involved in this initiative and looking forward to creating a model of social emotional support for other districts to follow.

Mr. Larson noted the District is looking forward to working with Fred Finch Youth & Family Services to provide more comprehensive behavioral health and social emotional support. Member Ryan moved approval.

Motion:	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Fox</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

4.2. Adoption of Resolution 2223-9, Declaring May 10, 2023 as Santee School District's Day of the Teacher

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented Resolution No. 2023-9, declaring May 10, as the District's Day of the Teacher. Member Levens-Craig moved to adopt item Resolutions No. 2023-9.

Motion:	<u>Levens-Craig</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Second:	<u>Ryan</u>	Fox	<u>Aye</u>	Levens-Craig	<u>Aye</u>
Vote:	<u>5-0</u>	Burns	<u>Aye</u>		

4.3. Adoption of Resolution No. 2223-10, Declaring May 21 – 27, 2023 as Santee School District’s Classified School Employees Week

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented Resolution No. 2023-9, declaring May 21-27, as Classified School Employees Week. Member Burns moved to adopt item Resolutions No. 2023-9 and 2023-10.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President El-Hajj noted items F.1.1. and F.1.2. were first readings and asked the Board to contact Administration for questions. Member Levens-Craig asked for clarification on BB 9250 – Renumeration, Reimbursement and other Benefits, and the ability to miss two (2) annual meetings.

1.1. First Reading: Revised Board Bylaw (BB):

- BB 9250 – Renumeration, Reimbursement and other Benefits

1.2. First Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6120 – Response to Instruction and Intervention
- BP 6142.5 – Environmental Education

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, was present but did not have a report.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski reported President El-Hajj and Member Ryan joined her on a visit with Giulia DiGuglielmo, of Congressman Issa's Office, to Chet F. Harritt. She shared Ms. DiGuglielmo was impressed with the facilities. Superintendent Baranski noted attending a meet and greet with Congressman Issa, hosted by the City Council.

Superintendent Baranski shared participation in the California School Boards Association (CSBA) 2023 Legislative Action Week, in sessions with staffers representing Assemblywoman Marie Waldon and Senator Brian Jones.

Superintendent Baranski noted the District was the recipient of the 2022 Chairman’s Circle Champion award presented by the Chamber of Commerce at their annual business awards night.

Member Burns shared Cajon Park and Hill Creek students were currently attending 6th grade camp. He noted it was great for staff to be able to share pictures of the students on social media for the families to see. Member Burns noted students are not allowed use of their cell phones while at camp.

Member Fox shared visiting schools and noted seeing a student at the Santee Success Program that had been brought forth for an expulsion hearing. He noted the student was very happy because he had earned an “A”. Member Fox validated the Board’s effort and time to make a difference during the student hearings.

Member Ryan expressed appreciation to Assistant Superintendents Dr. Hamilton and Dr. Paisley, for joining her at the Chamber of Commerce Business Awards. She noted the event was very well organized.

President El-Hajj shared visiting Cajon Park, Santee Success Program, and Rio Seco schools. She noted having a great visit and conversation with the principal at Carlton Oaks about holding high standards for good citizenship.

J. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal/Release** (Gov't Code § 54957)
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
*Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)*
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:37 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 9:13 p.m. and reported it was moved by Member Levens-Craig to Adopt Resolution No. 2223-12, releasing and non-reelecting temporary certificated employee #459528.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

L. ADJOURNMENT

With no further business, the regular meeting of March 21, 2023, was adjourned at 9:13 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$9,194.00 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - April 18, 2023

Travel Dates		Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal	
Thursday,	03/23/23		Sarah Aldous	Business Services	National Notary Association Training	Online	\$0	\$812	Business Services	Notary Commission Training	
Thursday,	03/30/23		Stefanie Bautista	Out of School Time Program	FRISK Training	Online	\$0	\$139	Human Resources	FRISK Training for personnel management	2
Thursday,	03/30/23		Chris Rogers	Rio Seco	FRISK Training	Online	\$0	\$139	Human Resources	FRISK Training for personnel management	2
Wednesday,	04/19/23	- 10/09/23	Rachael Alegria	Cajon Park	Join the Reading Roadmap	Online	\$0	\$397	Special Ed	Best practice and tools to teach reading; professional development	1
Wed-Fri,	04/26/23	- 04/28/23	Angela Tomlinson	Collaborative	California Statewide Homelessness Education Conference 2023	San Diego	\$0	\$514	Special Projects (homeless)	Strategies to support children and youth experiencing homelessness	1, 2
Tuesday,	05/02/23		Tory Long	Fiscal Services	The Audit Challenge - Updates and New Considerations	Online	\$0	\$275	Business Services	Information about new audit requirements and programmatic changes	
Wed-Fri,	10/04/23	- 10/06/23	Shannon Borden	Educational Services	CodeStack Conference (CSC) Live	San Diego	\$0	\$676	Special Ed	Boost efficiency and maximize accuracy for special education record keeping	2
Wed-Fri,	10/04/23	- 10/06/23	Jenny Littrell	Educational Services	CodeStack Conference (CSC) Live	San Diego	\$0	\$676	Special Ed	Boost efficiency and maximize accuracy for special education record keeping	2
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											
Sun-Thurs,	06/24/23	- 06/29/23	Matt Marsman	Technology	PowerSchool University	Anaheim, CA	\$0	\$3,980	Technology	PowerSchool Training	
Fri-Wed,	07/14/23	- 07/19/23	Leslie Peabody	Transportation	School Transportation News Expo	Reno, NV	\$0	\$1,586	Transportation	Access to best practices for school bus safety and student transportation	2

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item E.2.2.
Prepared by Dr. Marcia Hamilton
April 18, 2023

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve the Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$548.26 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
03/10/23	22775	Mission Federal Credit Union	Mission Capt Maint Charges February 2023	\$545.36

Total Checks Written		\$545.36
February 2023 Bank Fees		\$2.90
Amount to be reimbursed by SDCOE		\$0.00
Total to be Reimbursed		\$548.26
Total to Deduct from Future Reimbursement		\$0.00

Consent Item E.2.3.
 Prepared by Dr. Marcia
 Hamilton April 18, 2023

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of March 2023:

<u>Fund #/Name</u>		
0100 General	9389 TO 14999697	\$1,473,124.54
0900	N/A	\$0
1200	N/A	\$0
1300	9394 TO 14998375	\$295,475.62
1400	9858 TO 10150	\$145,339.39
2109	N/A	\$0
2139 / 2108	N/A	\$0
2518	N/A	\$0
2538	10089 TO 14997016	\$11,697.41
3500	N/A	\$0
4000	14992794 TO 14995582	\$7,668.93
6300	9394 TO 14998360	\$6,063.26
TOTAL:		\$1,939,369.15

Student Body Warrants issued for the period of March 2023:

\$0

Payroll Warrants issued for the period of March 2023:

<u>Fund #/Name</u>		<u>Amount</u>
01 00		\$7,281,461.61
12 00		\$30,121.89
13 00		\$136,738.58
14 00		\$0
25 18		\$0
63 00		\$114,598.45
		\$7,562,920.53

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of March 2023 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$9,502,289.68 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of March 2023:

AMOUNT	LOCATION
\$396,896.08	BUSINESS SERVICES
\$4,886.46	CAJON PARK SCHOOL
\$7,228.53	CARLTON HILLS SCHOOL
\$12,700.14	CARLTON OAKS SCHOOL
\$398.46	CENTRAL KITCHEN
\$8,709.76	CHET F HARRITT SCH
\$64.64	DISTRICT LIBRARY
\$14,031.89	EDUCATIONAL PROJECTS
\$391.60	EDUCATIONAL SERVICES
\$14,643.25	HILL CREEK SCHOOL
\$278.00	HUMAN RESOURCES
\$22,772.88	MAINTENANCE
\$407.62	OPERATIONS/CUSTODIAL
\$15,683.61	PEPPER DRIVE SCHOOL
\$14,037.02	PROJECT SAFE
\$9,270.56	PROSPECT AVENUE SCH
\$2,250.68	PUPIL SERVICES
\$13,197.15	RIO SECO SCHOOL
\$15,786.81	SPECIAL EDUCATION
\$341.07	SUPERINTENDENT DEPT
\$16,254.00	SYCAMORE CANYON SCH
\$1,238,837.00	TECHNOLOGY SERVICES
\$8,923.34	TRANSPORTATION
\$27,000.82	WAREHOUSE
\$1,844,991.37	Grand Total

RECOMMENDATION:

Administration recommends approval of purchase orders no. 0000015521 through no. 0000015738 issued March 1, 2023 through March 31, 2023.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$1,844,991.37 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

LOCATION LIST 2022-23

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

M = Monthly Blanket
A = Annual Blanket
L = Lottery

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF MARCH 2023**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
15517	3/17/2023	0100	CAMEO	078	PAPER TOWELS	\$ 3,170.18
					INCREASED AMOUNT	\$ 853.51
					NEW TOTAL	\$ 4,023.69

**PURCHASE ORDER LISTING
MARCH 2023
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000015546	3/7/2023	COMPUTERSHARE CORPORATE TRUST	SANTEE COP REF 12/15 FAST	0100	394,959.82	064	BUSINESS SERVICES
0000015548	3/7/2023	AMAZON.COM SERVICES, INC.	AMAZON MEMBERSHIP FEE	0100	839.37	064	BUSINESS SERVICES
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	23.97	064	BUSINESS SERVICES
0000015579	3/9/2023	FEDERAL EXPRESS CORPORATION	MAILING - BUS SERV	0100	67.18	064	BUSINESS SERVICES
0000015579	3/9/2023	FEDERAL EXPRESS CORPORATION	MAILING - BUS SERV	0100	6.82	064	BUSINESS SERVICES
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	328.38	064	BUSINESS SERVICES
0000015606	3/14/2023	US BANK	SSD GO Bonds 2006 Election	0100	600.00	064	BUSINESS SERVICES
0000015646	3/20/2023	AMAZON.COM SERVICES, INC.	OFFICE SUPPLIES - BS	0100	70.54	064	BUSINESS SERVICES
					396,896.08		BUSINESS SERVICES Total
0000015525	3/1/2023	MEACOR SIGNS	SCHOOL SITE SIGNAGE	0100	181.02	006	CAJON PARK SCHOOL
0000015549	3/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	135.50	006	CAJON PARK SCHOOL
0000015550	3/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	62.26	006	CAJON PARK SCHOOL
0000015551	3/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	23.25	006	CAJON PARK SCHOOL
0000015555	3/7/2023	PARKWAY BOWL	FIELD TRIP - CP	0100	3,666.25	006	CAJON PARK SCHOOL
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	107.21	006	CAJON PARK SCHOOL
0000015582	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	35.32	006	CAJON PARK SCHOOL
0000015583	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	61.41	006	CAJON PARK SCHOOL
0000015589	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	19.37	006	CAJON PARK SCHOOL
0000015621	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	19.99	006	CAJON PARK SCHOOL
0000015644	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	34.01	006	CAJON PARK SCHOOL
0000015645	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	184.69	006	CAJON PARK SCHOOL
0000015657	3/22/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	11.45	006	CAJON PARK SCHOOL
0000015678	3/24/2023	BELLWETHER MEDIA, INC.	LIBRARY BOOKS - CP	0100	264.36	006	CAJON PARK SCHOOL
0000015707	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	80.37	006	CAJON PARK SCHOOL
					4,886.46		CAJON PARK SCHOOL Total
0000015552	3/7/2023	AMAZON.COM SERVICES, INC.	PRE-K SUPPLIES - CH	0100	120.14	003	CARLTON HILLS SCHOOL
0000015553	3/7/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CP	0100	166.63	003	CARLTON HILLS SCHOOL
0000015584	3/9/2023	NATIONAL BUSINESS FURNITURE LLC	FURNITURE - CH	0100	1,267.84	003	CARLTON HILLS SCHOOL
0000015598	3/14/2023	PARKWAY BOWL	FIELD TRIP - CH	0100	672.00	003	CARLTON HILLS SCHOOL
0000015615	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	18.31	003	CARLTON HILLS SCHOOL
0000015620	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	40.95	003	CARLTON HILLS SCHOOL
0000015648	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	34.23	003	CARLTON HILLS SCHOOL
0000015649	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	138.46	003	CARLTON HILLS SCHOOL
0000015658	3/23/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	6.44	003	CARLTON HILLS SCHOOL
0000015659	3/23/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	41.47	003	CARLTON HILLS SCHOOL
0000015692	3/28/2023	FOLLETT SCHOOL SOLUTIONS INC.	BOOK ORDER - CH	0100	537.45	003	CARLTON HILLS SCHOOL
0000015704	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	163.06	003	CARLTON HILLS SCHOOL
0000015705	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	21.54	003	CARLTON HILLS SCHOOL
0000015706	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CH	0100	44.72	003	CARLTON HILLS SCHOOL
0000015719	3/30/2023	SCHOLASTIC BOOK FAIRS S.D.	BOOK FAIR - CH	0100	3,955.29	003	CARLTON HILLS SCHOOL
					7,228.53		CARLTON HILLS SCHOOL Total
0000015525	3/1/2023	MEACOR SIGNS	SCHOOL SITE SIGNAGE	0100	344.80	008	CARLTON OAKS SCHOOL
0000015561	3/8/2023	FLEET SCIENCE CENTER	FIELD TRIP - CO	0100	1,364.00	008	CARLTON OAKS SCHOOL
0000015612	3/15/2023	SOUTH COAST COPY SYSTEMS	COPY MACHINE FOR JH BLDG - CO	0100	9,055.00	008	CARLTON OAKS SCHOOL
0000015623	3/17/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CO	0100	53.85	008	CARLTON OAKS SCHOOL
0000015637	3/20/2023	MAINTEX INC	CUSTODIAL SUPPLIES - CO	0100	101.48	008	CARLTON OAKS SCHOOL
0000015693	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CO	0100	452.50	008	CARLTON OAKS SCHOOL

0000015693	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CO	0100	118.51	008	CARLTON OAKS SCHOOL
0000015721	3/30/2023	FLEET SCIENCE CENTER	FIELD TRIP - CO	0100	1,210.00	008	CARLTON OAKS SCHOOL
					12,700.14		CARLTON OAKS SCHOOL Total
0000015572	3/8/2023	AMAZON.COM SERVICES, INC.	CNS	1300	145.16	090	CENTRAL KITCHEN
0000015617	3/16/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	64.55	090	CENTRAL KITCHEN
0000015656	3/22/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	46.95	090	CENTRAL KITCHEN
0000015677	3/24/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	17.00	090	CENTRAL KITCHEN
0000015698	3/28/2023	AMAZON.COM SERVICES, INC.	CNS SUPPLIES	1300	42.99	090	CENTRAL KITCHEN
0000015714	3/30/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	1300	32.30	090	CENTRAL KITCHEN
0000015714	3/30/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	1300	22.49	090	CENTRAL KITCHEN
0000015714	3/30/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	1300	27.02	090	CENTRAL KITCHEN
					398.46		CENTRAL KITCHEN Total
0000015521	3/1/2023	TWO WAY DIRECT	SCHOOL SITE RADIOS - CFH	0100	1,766.25	007	CHET F HARRITT SCH
0000015521	3/1/2023	TWO WAY DIRECT	SCHOOL SITE RADIOS - CFH	0100	21.44	007	CHET F HARRITT SCH
0000015537	3/6/2023	OKAPI EDUCATIONAL PUBLISHING, INC.	BOOK ORDER - CFH	0100	2,722.89	007	CHET F HARRITT SCH
0000015562	3/8/2023	EXCEL FUNDRAISING INC	FUNDRAISER - CFH	0100	279.40	007	CHET F HARRITT SCH
0000015564	3/8/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	174.05	007	CHET F HARRITT SCH
0000015564	3/8/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	254.71	007	CHET F HARRITT SCH
0000015564	3/8/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	254.71	007	CHET F HARRITT SCH
0000015564	3/8/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	254.71	007	CHET F HARRITT SCH
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	297.70	007	CHET F HARRITT SCH
0000015591	3/14/2023	JUNIOR ACHIEVEMENT	FIELD TRIP - CFH	0100	2,117.50	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	43.09	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	43.09	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	17.22	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	12.91	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	50.63	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	46.32	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	30.14	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	22.62	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	84.03	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	78.18	007	CHET F HARRITT SCH
0000015601	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	31.24	007	CHET F HARRITT SCH
0000015666	3/23/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	24.77	007	CHET F HARRITT SCH
0000015666	3/23/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	21.54	007	CHET F HARRITT SCH
0000015666	3/23/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	24.77	007	CHET F HARRITT SCH
0000015688	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	13.25	007	CHET F HARRITT SCH
0000015688	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	10.76	007	CHET F HARRITT SCH
0000015688	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - CFH	0100	11.84	007	CHET F HARRITT SCH
					8,709.76		CHET F HARRITT SCH Total
0000015629	3/17/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - ERC	0100	64.64	071	DISTRICT LIBRARY
					64.64		DISTRICT LIBRARY Total
0000015571	3/8/2023	AMAZON.COM SERVICES, INC.	EDUCATIONAL BOOKS - ERC	0100	73.79	068	EDUCATIONAL PROJECTS
0000015596	3/14/2023	DOVETAIL HOUSE PUBLISHING	TRAINING SUPPLIES	0100	3,958.10	068	EDUCATIONAL PROJECTS
0000015597	3/14/2023	WILDA'S WRITING WORKSHOP	TRAINING - ERC	0100	10,000.00	068	EDUCATIONAL PROJECTS
					14,031.89		EDUCATIONAL PROJECTS Total
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	92.45	066	EDUCATIONAL SERVICES
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	196.57	066	EDUCATIONAL SERVICES
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	87.51	066	EDUCATIONAL SERVICES
0000015616	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - ERC	0100	15.07	066	EDUCATIONAL SERVICES
					391.60		EDUCATIONAL SERVICES Total
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	17.22	010	HILL CREEK SCHOOL

0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	27.56	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	80.78	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	64.18	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	64.18	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	20.45	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	32.30	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	16.05	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	14.00	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	37.66	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	150.61	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	150.61	010	HILL CREEK SCHOOL
0000015578	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	148.46	010	HILL CREEK SCHOOL
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	118.76	010	HILL CREEK SCHOOL
0000015607	3/14/2023	MAINTEX INC	CUSTODIAL SUPPLIES - HC	0100	343.25	010	HILL CREEK SCHOOL
0000015624	3/17/2023	ULINE	OUTDOOR FURNITURE - HC	0100	3,782.03	010	HILL CREEK SCHOOL
0000015624	3/17/2023	ULINE	OUTDOOR FURNITURE - HC	0100	0.00	010	HILL CREEK SCHOOL
0000015624	3/17/2023	ULINE	OUTDOOR FURNITURE - HC	0100	102.77	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	1,467.56	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	890.02	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	1,043.02	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	1,594.74	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	1,727.74	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	810.28	010	HILL CREEK SCHOOL
0000015636	3/20/2023	WILLYGOAT, LLC	SCHOOL SUPPLIES - HC	0100	1,155.00	010	HILL CREEK SCHOOL
0000015642	3/20/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	58.22	010	HILL CREEK SCHOOL
0000015689	3/28/2023	TWO WAY DIRECT	SCHOOL SUPPLIES - HC	0100	373.87	010	HILL CREEK SCHOOL
0000015690	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	269.32	010	HILL CREEK SCHOOL
0000015690	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	50.59	010	HILL CREEK SCHOOL
0000015691	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - HC	0100	32.02	010	HILL CREEK SCHOOL
					14,643.25		HILL CREEK SCHOOL Total
0000015722	3/30/2023	SUPERINTENDENT OF SCHOOLS	FRISK TRAINING - HR	0100	278.00	065	HUMAN RESOURCES
					278.00		HUMAN RESOURCES Total
0000015523	3/1/2023	CABLE, PIPE & LEAK DETECTION,	UTILITY LOCATING	4000	8,205.00	075	MAINTENANCE
0000015545	3/6/2023	SCHOOL HEALTH CORPORATION	AED PADS - M & O	0100	142.79	075	MAINTENANCE
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	82.23	075	MAINTENANCE
0000015588	3/14/2023	AMAZON.COM SERVICES, INC.	M&O SUPPLIES	0100	80.47	080	MAINTENANCE
0000015635	3/17/2023	CITY ELECTRIC SUPPLY	M&O SUPPLIES	1400	1,364.39	075	MAINTENANCE
0000015655	3/21/2023	WESTERN ENVIRONMENTAL & SAFETY	WATER TESTING - CH, HC & SC	0100	3,963.00	075	MAINTENANCE
0000015655	3/21/2023	WESTERN ENVIRONMENTAL & SAFETY	WATER TESTING - CH, HC & SC	0100	8,935.00	075	MAINTENANCE
					22,772.88		MAINTENANCE Total
0000015725	3/30/2023	MAINTEX INC	CUSTODIAL SUPPLIES - DO	0100	69.50	074	OPERATIONS/CUSTODIAL
0000015725	3/30/2023	MAINTEX INC	CUSTODIAL SUPPLIES - DO	0100	338.12	074	OPERATIONS/CUSTODIAL
					407.62		OPERATIONS/CUSTODIAL Total
0000015522	3/1/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	254.71	002	PEPPER DRIVE SCHOOL
0000015524	3/1/2023	JOHNSTONE SUPPLY	HVAC SUPPLIES - PD	0100	18.27	002	PEPPER DRIVE SCHOOL
0000015526	3/1/2023	MIDAMERICA BOOKS	LIBRARY BOOKS - CP	0100	148.37	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	7.49	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	9.58	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	14.00	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	12.92	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	7.53	002	PEPPER DRIVE SCHOOL
0000015535	3/2/2023	AMAZON.COM SERVICES, INC.	BOOKS - CP	0100	12.83	002	PEPPER DRIVE SCHOOL

0000015534	3/2/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	72.41	072	PROJECT SAFE
0000015534	3/2/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	79.71	072	PROJECT SAFE
0000015534	3/2/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	10.76	072	PROJECT SAFE
0000015534	3/2/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	13.99	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	2,044.94	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	681.46	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	6300	316.83	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	6300	1,870.26	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	6300	316.82	072	PROJECT SAFE
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	6300	517.65	072	PROJECT SAFE
0000015559	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	27.83	072	PROJECT SAFE
0000015559	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	27.83	072	PROJECT SAFE
0000015560	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	88.87	072	PROJECT SAFE
0000015560	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	88.89	072	PROJECT SAFE
0000015563	3/8/2023	SMART & FINAL	FOOD SUPPLIES - OSTP	6300	1,000.00	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	7.53	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	2.68	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	2.68	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	6.45	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	7.53	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	2.70	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	2.70	072	PROJECT SAFE
0000015567	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	6.47	072	PROJECT SAFE
0000015568	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	96.92	072	PROJECT SAFE
0000015568	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	211.57	072	PROJECT SAFE
0000015569	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	6.45	072	PROJECT SAFE
0000015569	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	6.80	072	PROJECT SAFE
0000015569	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	6.47	072	PROJECT SAFE
0000015569	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	6.80	072	PROJECT SAFE
0000015570	3/8/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OTSP	0100	39.86	072	PROJECT SAFE
0000015576	3/8/2023	GOPHER SPORT	SCHOOL SITE SUPPLIES - OSTP	6300	86.15	072	PROJECT SAFE
0000015576	3/8/2023	GOPHER SPORT	SCHOOL SITE SUPPLIES - OSTP	6300	311.40	072	PROJECT SAFE
0000015580	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	436.19	072	PROJECT SAFE
0000015581	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	49.05	072	PROJECT SAFE
0000015581	3/9/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	49.05	072	PROJECT SAFE
0000015590	3/14/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	9.10	072	PROJECT SAFE
0000015590	3/14/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	19.38	072	PROJECT SAFE
0000015590	3/14/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	29.08	072	PROJECT SAFE
0000015590	3/14/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	43.08	072	PROJECT SAFE
0000015590	3/14/2023	AMAZON.COM SERVICES, INC.	CLASSROOM SUPPLIES - OSTP	6300	12.92	072	PROJECT SAFE
0000015609	3/14/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	6300	80.45	072	PROJECT SAFE
0000015610	3/14/2023	DEPARTMENT OF SOCIAL SERVICES	YALE LICENSING	6300	726.00	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	6.99	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	9.15	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	6.98	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	11.68	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	8.61	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	5.37	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	5.21	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	26.93	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	7.01	072	PROJECT SAFE
0000015614	3/16/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	9.16	072	PROJECT SAFE

0000015710	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	21.54 072	PROJECT SAFE
0000015710	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	98.10 072	PROJECT SAFE
0000015710	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	14.54 072	PROJECT SAFE
0000015710	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	48.38 072	PROJECT SAFE
0000015710	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	96.98 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	5.81 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	10.77 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	9.83 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	0100	8.61 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	5.82 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	10.76 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	9.82 072	PROJECT SAFE
0000015711	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - OSTP	6300	8.61 072	PROJECT SAFE
0000015712	3/30/2023	GAME TRUCK INLAND EMPIRE	OSTP SPRING BREAK ACTIVITIES	6300	550.00 072	PROJECT SAFE
0000015713	3/30/2023	LIVING COAST DISCOVERY CTR	OSTP SPRING BREAK ACTIVITIES	6300	275.00 072	PROJECT SAFE
0000015734	3/30/2023	CDW GOVERNMENT INC	TECHNOLOGY SUPPLIES	0100	225.49 072	PROJECT SAFE
0000015736	3/31/2023	THEATER AND ARTS FOUNDATION OF SAN DIEGO	SPRING BREAK FIELD TRIP - OSTP	6300	250.00 072	PROJECT SAFE
					14,037.02	PROJECT SAFE Total
0000015575	3/8/2023	BEARCOM WIRELESS	SCHOOL SITE RADIOS - PA	0100	217.12 005	PROSPECT AVENUE SCH
0000015608	3/14/2023	FIRST BOOK	BOOK ORDER - PA	0100	1,381.32 005	PROSPECT AVENUE SCH
0000015618	3/16/2023	FLEET SCIENCE CENTER	FIELD TRIP - PA	0100	382.00 005	PROSPECT AVENUE SCH
0000015619	3/16/2023	ULINE	SCHOOL FURNITURE - PA	0100	5,257.89 005	PROSPECT AVENUE SCH
0000015628	3/17/2023	PARKWAY BOWL	FIELD TRIP - PA	0100	810.00 005	PROSPECT AVENUE SCH
0000015639	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	26.93 005	PROSPECT AVENUE SCH
0000015640	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	41.55 005	PROSPECT AVENUE SCH
0000015640	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	26.40 005	PROSPECT AVENUE SCH
0000015641	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	96.96 005	PROSPECT AVENUE SCH
0000015694	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	13.84 005	PROSPECT AVENUE SCH
0000015694	3/28/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	77.58 005	PROSPECT AVENUE SCH
0000015728	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	84.01 005	PROSPECT AVENUE SCH
0000015728	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	135.57 005	PROSPECT AVENUE SCH
0000015728	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	226.20 005	PROSPECT AVENUE SCH
0000015728	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	84.86 005	PROSPECT AVENUE SCH
0000015729	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	21.29 005	PROSPECT AVENUE SCH
0000015730	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	10.76 005	PROSPECT AVENUE SCH
0000015730	3/30/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - PA	0100	150.80 005	PROSPECT AVENUE SCH
0000015735	3/30/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	46.57 005	PROSPECT AVENUE SCH
0000015735	3/30/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	178.91 005	PROSPECT AVENUE SCH
					9,270.56	PROSPECT AVENUE SCH Total
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	258.68 070	PUPIL SERVICES
0000015587	3/13/2023	SUPERINTENDENT OF SCHOOLS	TRAINING - PS	0100	1,992.00 070	PUPIL SERVICES
					2,250.68	PUPIL SERVICES Total
0000015573	3/8/2023	IDENT-A-KID SERVICES OF AMERICA, INC	OFFICE SUPPLIES - RS	0100	141.89 009	RIO SECO SCHOOL
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	693.08 009	RIO SECO SCHOOL
0000015599	3/14/2023	CITY OF SANTEE	HALL RENTAL - RS	0100	360.00 009	RIO SECO SCHOOL
0000015603	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - RS	0100	20.22 009	RIO SECO SCHOOL
0000015603	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - RS	0100	37.06 009	RIO SECO SCHOOL
0000015603	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - RS	0100	150.73 009	RIO SECO SCHOOL
0000015603	3/14/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - RS	0100	129.17 009	RIO SECO SCHOOL
0000015638	3/20/2023	MAINTEX INC	CUSTODIAL SUPPLIES - RS	0100	42.09 009	RIO SECO SCHOOL
0000015638	3/20/2023	MAINTEX INC	CUSTODIAL SUPPLIES - RS	0100	14.29 009	RIO SECO SCHOOL
0000015638	3/20/2023	MAINTEX INC	CUSTODIAL SUPPLIES - RS	0100	43.34 009	RIO SECO SCHOOL

0000015638	3/20/2023	MAINTEX INC	CUSTODIAL SUPPLIES - RS	0100	53.88 009	RIO SECO SCHOOL
0000015653	3/21/2023	LAMVIN INC.	TACKABLE WALL - RS	0100	323.25 009	RIO SECO SCHOOL
0000015653	3/21/2023	LAMVIN INC.	TACKABLE WALL - RS	0100	5,871.78 009	RIO SECO SCHOOL
0000015696	3/28/2023	FOLLETT SCHOOL SOLUTIONS INC.	BOOK ORDER - RS	0100	2,904.92 009	RIO SECO SCHOOL
0000015727	3/30/2023	CUSTOM BINDING	SCHOOL LAMINATOR - RS	0100	2,411.45 009	RIO SECO SCHOOL
					13,197.15	RIO SECO SCHOOL Total
0000015565	3/8/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	375.70 067	SPECIAL EDUCATION
0000015566	3/8/2023	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	703.74 067	SPECIAL EDUCATION
0000015592	3/14/2023	SAN DIEGO CENTER FOR VISION CARE	VISION THERAPY - PS	0100	12,195.00 067	SPECIAL EDUCATION
0000015643	3/20/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	46.57 067	SPECIAL EDUCATION
0000015647	3/20/2023	AMAZON.COM SERVICES, INC.	SCHOOL SUPPLIES - SPED	0100	618.40 067	SPECIAL EDUCATION
0000015674	3/23/2023	GRASSO, CHRSTIAN	GSA - SPED	0100	1,650.00 067	SPECIAL EDUCATION
0000015733	3/30/2023	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	197.40 067	SPECIAL EDUCATION
					15,786.81	SPECIAL EDUCATION Total
0000015557	3/8/2023	CITI CARDS /	DISTRICT PURCHASES	0100	71.07 062	SUPERINTENDENT DEPT
0000015600	3/14/2023	SANTEE CHAMBER OF COMMERCE	BUSINESS AWARDS - SUPER	0100	270.00 062	SUPERINTENDENT DEPT
					341.07	SUPERINTENDENT DEPT Total
0000015586	3/13/2023	OFFICE DEPOT INC	OFFICE SUPPLY ORDER	0100	79.92 004	SYCAMORE CANYON SCH
0000015695	3/28/2023	MAINTEX INC	CUSTODIAL SUPPLIES - SC	0100	133.08 004	SYCAMORE CANYON SCH
0000015726	3/30/2023	STEWART SIGNS	SCHOOL MARQUEE - SC	0100	16,041.00 004	SYCAMORE CANYON SCH
					16,254.00	SYCAMORE CANYON SCH Total
0000015536	3/6/2023	PREMIER SOFTWARE USER GROUP EVENTS	TECHNOLOGY - PD	0100	2,396.00 073	TECHNOLOGY SERVICES
0000015585	3/9/2023	MONTGOMERY HARDWARE CO	ANNEX SCHOOL ALARM - TECH	2538	10,687.50 073	TECHNOLOGY SERVICES
0000015611	3/14/2023	SOUTH COAST COPY SYSTEMS	TECHNOLOGY EQUIPMENT	0100	181.02 073	TECHNOLOGY SERVICES
0000015634	3/17/2023	MONTGOMERY HARDWARE CO	COMPOUND CONSOLE - DO	0100	2,306.57 073	TECHNOLOGY SERVICES
0000015665	3/23/2023	PINNACLE PUBLIC FINANCE, INC.	IPAD PURCHASE DISTRICT WIDE	4000	1,206,092.92 073	TECHNOLOGY SERVICES
0000015731	3/30/2023	DATEL SYSTEMS	TECHNOLOGY SUPPLIES	0100	5.38 073	TECHNOLOGY SERVICES
0000015731	3/30/2023	DATEL SYSTEMS	TECHNOLOGY SUPPLIES	0100	2.16 073	TECHNOLOGY SERVICES
0000015731	3/30/2023	DATEL SYSTEMS	TECHNOLOGY SUPPLIES	0100	33.19 073	TECHNOLOGY SERVICES
0000015731	3/30/2023	DATEL SYSTEMS	TECHNOLOGY SUPPLIES	0100	161.63 073	TECHNOLOGY SERVICES
0000015732	3/30/2023	DATEL SYSTEMS	TECHNOLOGY SUPPLIES	0100	16,970.63 091	TECHNOLOGY SERVICES
					1,238,837.00	TECHNOLOGY SERVICES Total
0000015594	3/14/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	TRANSPORTATION SUPPLIES	0100	263.79 076	TRANSPORTATION
0000015595	3/14/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	21.53 076	TRANSPORTATION
0000015595	3/14/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	97.08 076	TRANSPORTATION
0000015667	3/23/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	12.02 076	TRANSPORTATION
0000015667	3/23/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	102.60 076	TRANSPORTATION
0000015667	3/23/2023	O'REILLY AUTO CUST ID#1208957	TRANSPORTATION SUPPLIES	0100	36.05 076	TRANSPORTATION
0000015668	3/23/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	188.60 076	TRANSPORTATION
0000015668	3/23/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	97.63 076	TRANSPORTATION
0000015669	3/23/2023	CAL PACIFIC TRUCK CENTER, LLC	TRANSPORTATION SUPPLIES	0100	108.83 076	TRANSPORTATION
0000015669	3/23/2023	CAL PACIFIC TRUCK CENTER, LLC	TRANSPORTATION SUPPLIES	0100	54.41 076	TRANSPORTATION
0000015670	3/23/2023	MASON'S SAW & LAWNMOWER SERVICE, INC.	TRANSPORTATION SUPPLIES	0100	9.83 076	TRANSPORTATION
0000015671	3/23/2023	A-Z BUS SALES, INC.	TRANSPORTATION SUPPLIES	0100	138.34 076	TRANSPORTATION
0000015672	3/23/2023	FRAME & AXLE SERVICE OF	TRANSPORTATION SUPPLIES	0100	1,548.73 076	TRANSPORTATION
0000015715	3/30/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	1,064.73 076	TRANSPORTATION
0000015715	3/30/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	276.20 076	TRANSPORTATION
0000015715	3/30/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	35.88 076	TRANSPORTATION
0000015715	3/30/2023	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	545.39 076	TRANSPORTATION
0000015716	3/30/2023	UNITY SCHOOL BUS PARTS	TRANSPORTATION SUPPLIES	0100	39.45 076	TRANSPORTATION
0000015717	3/30/2023	ROMAN'S TRUCK	TRANSPORTATION SUPPLIES	0100	3,168.50 076	TRANSPORTATION
0000015718	3/30/2023	KIRKS RADIATOR	TRANSPORTATION SUPPLIES	0100	1,113.75 076	TRANSPORTATION

					8,923.34	TRANSPORTATION Total
0000015538	3/6/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	2,478.25 078	WAREHOUSE
0000015539	3/6/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	1,853.84 078	WAREHOUSE
0000015540	3/6/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	1,750.67 078	WAREHOUSE
0000015541	3/6/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	51.44 078	WAREHOUSE
0000015541	3/6/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	79.89 078	WAREHOUSE
0000015541	3/6/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	516.90 078	WAREHOUSE
0000015543	3/6/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	85.38 078	WAREHOUSE
0000015543	3/6/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	67.24 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	27.84 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	168.47 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	219.33 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	129.19 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	117.47 078	WAREHOUSE
0000015544	3/6/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	130.08 078	WAREHOUSE
0000015547	3/7/2023	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF - CP	0100	888.85 078	WAREHOUSE
0000015554	3/7/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	244.38 078	WAREHOUSE
0000015613	3/15/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	384.67 078	WAREHOUSE
0000015622	3/16/2023	ULINE	INVENTORY REPLENISHMENT	0100	276.59 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	368.72 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	953.59 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	177.79 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	131.67 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	21.55 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	951.65 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	51.72 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	47.41 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	69.82 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	111.20 078	WAREHOUSE
0000015630	3/17/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	51.72 078	WAREHOUSE
0000015631	3/17/2023	AMAZON.COM SERVICES, INC.	INVENTORY REPLENISHMENT	0100	323.25 078	WAREHOUSE
0000015632	3/17/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	889.07 078	WAREHOUSE
0000015633	3/17/2023	CAMEO PAPER & JANITORIAL	INVENTORY REPLENISHMENT	0100	7,803.51 078	WAREHOUSE
0000015676	3/23/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	1,750.67 078	WAREHOUSE
0000015681	3/27/2023	SUPPLY SOLUTIONS	INVENTORY REPLENISHMENT	0100	544.74 078	WAREHOUSE
0000015682	3/27/2023	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	91.59 078	WAREHOUSE
0000015683	3/27/2023	BRADY INDUSTRIES OF CALIFORNIA, LLC	INVENTORY REPLENISHMENT	0100	851.83 078	WAREHOUSE
0000015685	3/28/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	545.73 078	WAREHOUSE
0000015685	3/28/2023	MAINTEX INC	INVENTORY REPLENISHMENT	0100	429.71 078	WAREHOUSE
0000015686	3/28/2023	SCHOOL SPECIALTY, INC	INVENTORY REPLENISHMENT	0100	43.10 078	WAREHOUSE
0000015687	3/28/2023	CANNON SPORTS INC	INVENTORY REPLENISHMENT	0100	122.43 078	WAREHOUSE
0000015699	3/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	234.19 078	WAREHOUSE
0000015699	3/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	289.23 078	WAREHOUSE
0000015699	3/28/2023	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	173.26 078	WAREHOUSE
0000015700	3/28/2023	ULINE	INVENTORY REPLENISHMENT	0100	34.63 078	WAREHOUSE
0000015701	3/28/2023	MEDCO SUPPLY COMPANY	INVENTORY REPLENISHMENT	0100	466.56 078	WAREHOUSE
					27,000.82	WAREHOUSE Total
					1,844,991.37	Grand Total

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1	EA	Metal File Sorter	Business	Business	Used	\$10
1	EA	Burgundy Table	PA/OST	MPR	Unusable	\$0
1	EA	Table	PA/OST	MPR	Obsolete	\$15
1	EA	Long Black Cabinet	PA/OST	MPR	Obsolete	\$10
2	EA	Rolling Book Carts	PA/OST	MPR	Obsolete	\$10
1	EA	Plastic Drawers Organizer	PA/OST	MPR	Obsolete	\$5
1	EA	Small Bookshelf	PA/OST	MPR	Obsolete	\$10
1	EA	TV/Monitor	PA/OST	MPR	Obsolete	\$20

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	
	Value \$2,500 or less: Sell without advertising	X
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at \$80.00 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

Consent Item E.2.6. Acceptance of Donations, Grants, and Bequests
 Prepared by Dr. Marcia Hamilton
 April 18, 2023

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds to support purchase of digital marquee	\$10,000.00	Sycamore Canyon School PTA	Sycamore Canyon School
Funds to support: District student events	\$5,000.00	NFL Flag	Districtwide
NFL Flag Football - 50 Scholarships	\$10,000.00	San Diego/Inland Valley	
<i>I am Jazz</i> books	\$315.00	Monique Silver	Districtwide
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$25,315.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$25,315.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services (Location of Services)	Date(s) of Service	Amount	Funding
La Jolla Playhouse	Theater Performance (Out of School Time Program)	04/14/23	\$250.00 (not to exceed)	Out of School Time Program
The Living Coast	Discovery Station (Out of School Time Program)	04/14/23	\$275.00 (not to exceed)	Out of School Time Program
Curriculum Associates, LLC	I-Ready Assessment and Personalized Instruction (Districtwide)	07/01/23 – 06/30/24	\$2,000.00 ea (not to exceed \$30,000.00)	Curriculum and Assessments
ProCare Therapy	Support Services for Special Education Student (Districtwide)	03/06/23 – 06/30/23	\$52.00/hour (not to exceed \$23,660.00)	Special Education
School Nutrition Concepts	Interim Director of Child Nutrition Services	06/01/23 – 12/31/23	\$150.00/hour (not to exceed \$82,800.00)	Child Nutrition Services

Vendor Name	Description of Services (Location of Services)	Dates(s) of Services	Original Contract Dates and Approval Date	Amended Contract Dates	Funding
Curriculum Associates, LLC	I-Ready Assessment and Personalized Instruction (Districtwide)	06/15/2023	Original Contract: 08/01/22 – 06/14/23 Approved: 02/07/23	08/01/22 – 06/30/23	Curriculum and Assessments

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

Consent Item E.2.8.
Prepared by Dr. Marcia Hamilton
April 18, 2023

Approval/Ratification of Expenditure Transactions
Charged to District Issued Purchasing Cards
(P-Cards)

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period February 1, 2023 through February 28, 2023.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 239 transactions totaling \$37,370.33 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

FEBRUARY 2023
P-CARD TRANSACTIONS

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230201	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*1Q4SJ9HE3	23.18	Office supplies.
20230202	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 O	100.30	Meeting supplies.
20230203	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AWARDS BY NAVAJO ENGRA	51.74	Board room supplies.
20230206	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMAZON.COM*WA6D48X03	34.46	Miscellaneous office supplies.
20230208	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	FLEXCLIP.COM	119.88	Subscription to FlexClip (video design software).
20230208	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	129.90	Board meeting supplies.
20230209	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TST* NOTHING BUNDT CAK	30.00	Board meeting supplies.
20230212	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CALIFORNIA SCHOOL BOAR	1,350.00	Registration for Board Members; Burns & Fox to attend CSBA Coast2Coast Advocacy Trip.
20230212	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	16.99	Board meeting supplies.
20230216	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 O	117.87	Meeting supplies.
20230216	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	42.63	Board meeting supplies.
20230219	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	2.70	Postage for agenda packet.
20230221	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	THE FLAG PLACE	403.81	Flags with poles and stands for Board Room.
20230222	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS DELI & C	138.13	Board meeting supplies.
20230222	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	19.37	PLT name badges.
20230222	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	11.90	Board meeting supplies.
20230222	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SMART AND FINAL 929	21.98	Board meeting supplies.
20230223	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	12.10	Board meeting supplies.
20230224	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TLF*CANDLELIGHT FLORIS	109.95	Condolences on behalf of the Governance Team.
20230226	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CALIFORNIA SCHOOL BOAR	(625.00)	Registration refund for CSBA Coast2Coast Advocacy Trip - Ken Fox.
20230228	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	MICHAELS STORES 3256	11.20	Board meeting recognition supplies.
				2,123.09	
20230210	AVILA,EVONN	BUSINESS SERVICES	SAFESTAFF CALIFORNIA	(139.00)	Workshop Cancelled - registration refund (V. Aguilar).
20230210	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	2,065.00	May Revise Workshop Registration (KB, KC, MH, TL, TL, SP, LP).
20230219	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	275.00	Federal Compliance Workshop (T. Long).
				2,201.00	
20230209	BAUTISTA,STEFANIE M	OST PROGRAMS	PERSONALITY PROFILE SO	243.00	Disc Profile personality tests..
20230212	BAUTISTA,STEFANIE M	OST PROGRAMS	FOUNDATIONCCC.ORG	412.26	2 x Registration fees for Site Lead conference.
20230212	BAUTISTA,STEFANIE M	OST PROGRAMS	SMART AND FINAL 929	8.47	Split - ELO marshmallows. (25%).
20230212	BAUTISTA,STEFANIE M	OST PROGRAMS	SMART AND FINAL 929	25.39	Split - Project SAFE marshmallows. (74.99%).
				689.12	
20230203	BENEDETTO,LINDSAY	CHEF F. HARRITT	AMZN MKTP US*1Y3SL8563	16.14	PE materials.
20230209	BENEDETTO,LINDSAY	CHEF F. HARRITT	AMZN MKTP US*OM3ND11B3	22.59	Attendance board.
20230209	BENEDETTO,LINDSAY	CHEF F. HARRITT	AMZN MKTP US*HE30S80B0	20.31	Attendance board.
20230212	BENEDETTO,LINDSAY	CHEF F. HARRITT	AMZN MKTP US*9Y7AT8NZ3	12.16	Attendance board.
20230219	BENEDETTO,LINDSAY	CHEF F. HARRITT	TARGET 00014852	110.55	PBIS incentives.
20230223	BENEDETTO,LINDSAY	CHEF F. HARRITT	SMART AND FINAL 929	30.96	ELAC meeting materials.
				212.71	
20230207	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*0X5704Q43 A	31.58	Arts Attack supplies.
20230208	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*N28L06FR3	52.43	Arts Attack supplies.
20230208	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*A73RH0WA3	115.42	Arts Attack supplies.
20230209	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*JE2195G13	14.00	Office supplies.
20230212	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	20.00	Supplemental curriculum.
20230212	BONSER,KRISTEN	PRIDE ACADEMY	VOKI	36.00	Supplemental curriculum.
20230212	BONSER,KRISTEN	PRIDE ACADEMY	VOKI	39.99	Supplemental curriculum.
20230221	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HP9RU23S1	61.38	Parent event supplies.
20230224	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HP0LB7QU2	68.13	Professional Development supplies.
20230226	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HP905RX2	35.50	Professional Development supplies.
20230226	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HP6RK6VD1	30.65	Professional Development supplies.
				505.08	
20230207	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	CHILD AND FAMILY POLIC	475.00	CA Foster Youth Ed Summit for Kirsten Stretton.
				475.00	
20230201	BORTS,KATHERINE	HUMAN RESOURCES	ONLINE_JOB ADS INDEED	420.00	Job Posting.
20230203	BORTS,KATHERINE	HUMAN RESOURCES	SDSU	350.00	Job Fair.
20230203	BORTS,KATHERINE	HUMAN RESOURCES	EB CUYAMACA COLLEGE C	25.00	Job Fair.
				795.00	
20230201	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	AMAZON.COM*FP8VF8RW3	16.43	Professional development literature.
20230215	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	AMAZON.COM*HP09E2O80	31.19	Professional development literature.
				47.62	

FEBRUARY 2023
P-CARD TRANSACTIONS

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230202	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*KS7ME8EY3	126.00	Items for RSP teacher.
20230203	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*IL22169V3 A	11.83	Item for RSP teacher.
20230203	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*PW1UJ7CH3	31.22	Item for Occupational Therapy.
20230205	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*A416R1633	18.29	Item for Occupational Therapy.
20230205	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*NL2QS9GV3	80.81	Item for Occupational Therapy.
20230205	DOWNING,BRIENNE	SPECIAL EDUCATION	ARK THERAPEUTIC	17.92	Item for Occupational Therapy.
20230206	DOWNING,BRIENNE	SPECIAL EDUCATION	THERAPRO	95.00	Item for Occupational Therapy.
20230207	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HU2Y94DW3	18.31	Item for RSP teacher.
20230207	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*BL4075V23	9.36	Item for RSP teacher.
20230207	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*IR6JD5P33 A	71.08	Medical for SDC teacher.
20230208	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*JD1N99XT3	27.99	Item for Occupational Therapy - Returned this item.
20230210	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	67.50	Protocols.
20230212	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	50.00	Protocols.
20230213	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HE8OZ4FY1	25.83	Item for SDC student.
20230214	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HE4456ZC1	46.31	Items for Occupational Therapy.
20230215	DOWNING,BRIENNE	SPECIAL EDUCATION	RS WAREHOUSE STAMPS	72.45	Stamps for SDC students.
20230216	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	6.50	Protocol.
20230219	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HE5NU7YM1	52.39	Item for Systems Tech SPED printer.
20230221	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HP9OQ2NM1	24.00	Item for Occupational Therapy.
20230227	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*HD5259422	14.51	Item for Occupational Therapy.
				867.30	
20230202	FARREN,MONICA	HILL CREEK	AMZN MKTP US*DB7WO35N3	32.24	Library supplies.
20230202	FARREN,MONICA	HILL CREEK	AMZN MKTP US*IV33688W3	109.98	Outdoor learning supplies.
20230205	FARREN,MONICA	HILL CREEK	AMZN MKTP US*257SE91S3	18.31	Office supplies.
20230205	FARREN,MONICA	HILL CREEK	AMZN MKTP US*6E6XI3L03	19.38	Office supplies.
20230205	FARREN,MONICA	HILL CREEK	AMZN MKTP US*5V2Z49553	16.15	Flagpole hooks.
20230205	FARREN,MONICA	HILL CREEK	AMZN MKTP US*MC7D67Y33	12.92	Earplugs- sensory supplies.
20230207	FARREN,MONICA	HILL CREEK	WALMART.COM 8009666546	53.82	ASB Supplies.
20230215	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HE68W7J42	8.95	Safety Patrol supplies.
20230215	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HE5EY1T92	35.52	Safety Patrol supplies.
20230216	FARREN,MONICA	HILL CREEK	APPLE.COM/BILL	10.99	Music subscription.
20230216	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HP5197O20	44.38	Safety patrol supplies.
20230217	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HE42708H1	52.10	Toner.
20230217	FARREN,MONICA	HILL CREEK	AMAZON.COM*HP7EX2J20	7.61	Office supplies.
20230221	FARREN,MONICA	HILL CREEK	ALS SPORT SHOP	41.96	Safety Patrol supplies.
20230222	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HP9MC1Y20	46.31	Office supplies.
20230223	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HD6MO1FR0	21.32	Incentive items.
20230226	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HD9LNO110	23.69	Dividers.
20230226	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HD8ZT2190	39.61	Seat cushion.
				595.24	
20230208	FLAMION,AMANDA	CHILD NUTRITION	WWW.VEVOR.COM	68.99	Dolly truck.
20230210	FLAMION,AMANDA	CHILD NUTRITION	RAGLADY, INC.	159.95	Economy Terry Cloths 12 x 12.
20230210	FLAMION,AMANDA	CHILD NUTRITION	THE WEBSTAURANT STORE	302.93	Steramine sanitizer tablets.
20230216	FLAMION,AMANDA	CHILD NUTRITION	PREMIER FOOD SAFETY	149.00	V. Aguilar Manager Certificate.
20230219	FLAMION,AMANDA	CHILD NUTRITION	RAGLADY, INC.	173.95	Rags.
20230219	FLAMION,AMANDA	CHILD NUTRITION	WAL-MART #1917	184.45	Microwave.
20230224	FLAMION,AMANDA	CHILD NUTRITION	RAGLADY, INC.	190.95	Cleaning rags.
20230224	FLAMION,AMANDA	CHILD NUTRITION	VONS #1897	85.38	Gluten Free Food Items - Special Diets.
				1,315.60	
20230201	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*BZ3K38BS3	46.30	Principal computer accessories.
20230201	FORSTER,CHASITY	HILL CREEK	STAPLES DIRECT	100.19	Office toner.
20230203	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	90.42	Incentive Items.
20230208	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*WA0ZY7V13 A	53.37	Outdoor Learning.
20230208	FORSTER,CHASITY	HILL CREEK	BADWOLFPRES	105.27	Biomes play materials.
20230209	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HE22404T0	71.49	Toner/pencil sharpener.
20230209	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*P03634FA3	15.68	SSC supplies.
20230209	FORSTER,CHASITY	HILL CREEK	DOLLARTREE	4.04	Staff Appreciation.
20230212	FORSTER,CHASITY	HILL CREEK	IKEA 430208071	39.06	Classroom furniture.
20230216	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HE6L77XG1	32.73	USB connector.
20230217	FORSTER,CHASITY	HILL CREEK	SEAWORLD-SAN DIEGO	756.00	Field trip.
20230227	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HD2M184B1	53.10	Science supplies.
				1,367.65	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230201	GREEN,CHRISHAUN	OST PROGRAMS	VRBO HAR76S31	(1,835.63)	Refund for Boost accommodations.
20230202	GREEN,CHRISHAUN	OST PROGRAMS	AIRBNB HMJJZR93SC	2,068.93	Accommodations for the Boost conference.
20230212	GREEN,CHRISHAUN	OST PROGRAMS	FOUNDATIONCCC.ORG	412.26	2 x registrations for Site Lead conference.
20230217	GREEN,CHRISHAUN	OST PROGRAMS	GDP*ABBINGTON REED	60.00	Professional Development ELOP.
20230217	GREEN,CHRISHAUN	OST PROGRAMS	GDP*ABBINGTON REED	30.00	Professional Development ELOP.
20230219	GREEN,CHRISHAUN	OST PROGRAMS	TARGET 00014852	32.27	Office supplies for ELOP mail out.
				<u>767.83</u>	
20230201	HALE,DAVINA	OST PROGRAMS	SMART AND FINAL 929	82.05	YALE snack supplies.
20230203	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	43.78	Split - ELOP classroom supplies (50%).
20230203	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	43.77	Split - Project SAFE classroom supplies (50%).
20230205	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	76.39	Split - ELOP classroom supplies. (50%).
20230205	HALE,DAVINA	OST PROGRAMS	AMAZON.COM*5H2K79283	8.11	Books for Project SAFE.
20230205	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	76.38	Split - Project SAFE classroom supplies. (50%).
20230209	HALE,DAVINA	OST PROGRAMS	WALMART.COM 8009666546	7.63	ELOP classroom supplies.
20230209	HALE,DAVINA	OST PROGRAMS	AMAZON.COM*426EI71D3	7.74	Books for Project SAFE.
20230210	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	(12.70)	Split - Returned merchandise from 2/2/23. (50%).
20230210	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	(12.69)	Split - Returned merchandise from 2/2/2023. (50%).
20230210	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	83.41	Classroom supplies.
20230210	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	18.68	Project SAFE classroom supplies.
20230212	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	(11.29)	Split - Returned merchandise from 2/3/2023. (50%).
20230212	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	(11.28)	Split - Returned merchandise from 2/3/2023. (50%).
20230215	HALE,DAVINA	OST PROGRAMS	LITTLE CAESARS 3154-00	8.61	Hill Creek ELOP snacks.
20230215	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	22.71	ELOP Classroom supplies.
20230215	HALE,DAVINA	OST PROGRAMS	SMART AND FINAL 929	15.98	Sycamore Canyon Project SAFE snacks.
20230217	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	64.21	ELOP classroom activity supplies.
20230217	HALE,DAVINA	OST PROGRAMS	AMZN MKTP US*HP1338A50	9.52	Art supplies for YALE SC.
20230217	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	122.75	YALE HC classroom supplies.
20230217	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	112.81	YALE SC classroom supplies.
20230219	HALE,DAVINA	OST PROGRAMS	WAL-MART #1917	32.89	OST office supplies for UPP mail out to UPP.
20230223	HALE,DAVINA	OST PROGRAMS	DOLLARTREE	6.73	ELOP classroom supplies.
20230228	HALE,DAVINA	OST PROGRAMS	WALMART.COM 8009666546	2.46	Photos for ELOP.
				<u>798.65</u>	
20230217	HICKS,TYLENE	SYCAMORE CANYON	AMAZON.COM*HE1Z88DQ1	38.78	Foldable playmat for Non-Mobile Student in Preschool.
20230217	HICKS,TYLENE	SYCAMORE CANYON	AMZN MKTP US*HE7KC3MI2	22.59	Green painter's tape for labeling 6th grade camp luggage and sleeping bags.
20230223	HICKS,TYLENE	SYCAMORE CANYON	VISTAPRINT	106.99	Positive Parent Communication Postcards.
				<u>168.36</u>	
20230201	HOHIMER,KAREN	CAJON PARK	LAKESIDE EXPRESS LAUND	32.00	Tablecloth cleaning from school event.
20230215	HOHIMER,KAREN	CAJON PARK	SMART AND FINAL 929	14.48	Student recognition assembly supplies.
20230220	HOHIMER,KAREN	CAJON PARK	LAKESIDE EXPRESS LAUND	45.12	Tablecloth cleaning from school event.
				<u>91.60</u>	
20230201	HOOKS,TED A	CHET F. HARRITT	AMAZON.COM*JN2OE1NN3	19.38	STEAM materials.
20230208	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*H923C1RQ0	7.53	Student Incentives (SPED).
20230208	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*H90V77R20	72.23	Student Incentives (SPED).
20230208	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*H94ZC0UE0	26.35	Student Incentives (SPED).
20230208	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*JX49M4VH3	13.98	Student Incentives (SPED).
20230212	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*1T5QR80J3	24.77	Sound system materials.
20230213	HOOKS,TED A	CHET F. HARRITT	AMAZON.COM*HE7PC3670	186.69	Sound system equipment for Parent Night.
20230213	HOOKS,TED A	CHET F. HARRITT	AMAZON.COM*HE9IY88V0	92.14	Sound system equipment for Parent Night.
20230216	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*HE2HX1X41	6.45	Student Incentives (SPED).
20230217	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*HP4BH9TZ0	42.00	Classroom materials.
20230222	HOOKS,TED A	CHET F. HARRITT	OTC BRANDS INC	159.51	Read-A-Thon Student prizes.
20230226	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*HP0RW6SQ2	53.30	Sound system equipment for Parent Night.
20230228	HOOKS,TED A	CHET F. HARRITT	AMZN MKTP US*HD61N52A0	106.63	Supplemental Instructional materials (Vocabulary).
				<u>810.96</u>	
20230208	JOHNSTON,ANDREW	CAJON PARK	HOME SCIENCE TOOLS	79.50	Classroom supplies.
20230209	JOHNSTON,ANDREW	CAJON PARK	THE UPS STORE 4287	17.32	6th grade camp registration.
20230209	JOHNSTON,ANDREW	CAJON PARK	THE HOME DEPOT #0673	45.13	Garden supplies.
20230210	JOHNSTON,ANDREW	CAJON PARK	HOMEDEPOT.COM	82.67	Garden supplies.
20230219	JOHNSTON,ANDREW	CAJON PARK	AMAZON.COM*HP1FC0P40 A	37.66	Professional Development.
20230220	JOHNSTON,ANDREW	CAJON PARK	LOWES #00907*	85.13	Garden supplies.
20230220	JOHNSTON,ANDREW	CAJON PARK	LOWES #00907*	82.31	Garden supplies.
				<u>429.72</u>	

FEBRUARY 2023
P-CARD TRANSACTIONS

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230203	LOCKE,SUMMER	PEPPER DRIVE	AMZN MKTP US*RR2X87GK3	268.30	Music/Announcement Speaker for PBIS Awards (kindergarten).
20230203	LOCKE,SUMMER	PEPPER DRIVE	WONDER WORKSHOP	143.66	Robotics materials.
20230203	LOCKE,SUMMER	PEPPER DRIVE	WONDER WORKSHOP	143.66	Robotics materials.
20230215	LOCKE,SUMMER	PEPPER DRIVE	AMZN MKTP US*HE6YF5T52	55.96	Table cloths.
20230215	LOCKE,SUMMER	PEPPER DRIVE	GUIDED READERS	189.00	Guided Reading Supplemental Curriculum Materials.
20230228	LOCKE,SUMMER	PEPPER DRIVE	AMZN MKTP US*HD3U11AD1	23.68	Student headphones.
				824.26	
20230201	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	QUICKEN INC	107.88	Business software.
20230202	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLE_MAN	36.64	Device Management Software.
20230203	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	NOVEL EFFECT, INC.	299.00	Software for CFH.
20230205	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	ETECH PARTS	77.88	iPad repair parts.
20230207	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	BEST BUY 00001842	173.18	iPad case.
20230215	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HE7E06TE2	43.00	iPad accessory.
20230219	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	27.99	Security System.
20230224	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HP4ZW4QZ2	16.04	iPad accessory.
20230224	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HP66Q7QM2	11.24	iPad accessory.
20230224	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HP5U00D41	14.91	iPad accessory.
20230226	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HP9L9KT1	73.23	iPad accessory.
				880.99	
20230208	MINUTELLI,DAWN	EDUCATIONAL SERVICES	ASCD RESOURCES	46.65	Rigor by Design, Not Chance. Professional Development book.
20230214	MINUTELLI,DAWN	EDUCATIONAL SERVICES	TRADER JOE'S #024 QPS	30.79	Supplies for PD.
20230215	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*HP1BU00Q0	31.45	Revolutionary Love: Professional Development Book.
20230216	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*HE30I3GD1	27.13	Professional Development supplies.
20230219	MINUTELLI,DAWN	EDUCATIONAL SERVICES	VARIDESK* 1800 207 258	856.61	New desk for Assistant Superintendent.
				992.63	
20230212	MURPHY,GRETCHEN	CARLTON OAKS	DISNEYLAND TICKETS	10,640.00	8th grade end of the year field trip.
20230227	MURPHY,GRETCHEN	CARLTON OAKS	AMZN MKTP US*HD8YA34D1	12.92	Attendance - mini white board.
				10,652.92	
20230222	OGDEN,LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HP0I78IC0	179.81	Student behavior incentives.
				179.81	
20230207	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*861P35V13	34.13	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*307YK8LE3	10.76	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*YQ2FR74C3	73.78	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*CE0RG7PP3	32.30	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*GE7242K63	16.14	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*80F67Q73	16.15	Classroom Supplies.
20230208	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*056IC8TB3	107.70	Classroom Supplies.
20230212	OLANDER,MICHAEL	PUPIL SERVICES	EBSCC CONF 2023	225.00	Pupil Services PD for Mia Morales.
20230213	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*H947E9UP2	16.11	Classroom Supplies.
20230216	OLANDER,MICHAEL	PUPIL SERVICES	REV.COM	6.00	Pupil Services Transcription Service for Expulsion Hearings.
20230216	OLANDER,MICHAEL	PUPIL SERVICES	REV.COM	6.00	Pupil Services Transcription Service for Expulsion Hearings.
20230222	OLANDER,MICHAEL	PUPIL SERVICES	REV.COM	16.25	Pupil Services Transcription Service for Expulsion Hearings.
20230222	OLANDER,MICHAEL	PUPIL SERVICES	REV.COM	8.75	Pupil Services Transcription Service for Expulsion Hearings.
20230222	OLANDER,MICHAEL	PUPIL SERVICES	REV.COM	6.50	Pupil Services Transcription Service for Expulsion Hearings.
20230223	OLANDER,MICHAEL	PUPIL SERVICES	WALMART.COM 8009666546	30.67	Fraudulent charge.
				606.24	
20230209	PEABODY,LESLIE	TRANSPORTATION	CALIFORNIA ASSOCIATION	75.00	Casto State Conference- Instructor for the day.
				75.00	
20230208	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	VACASA SEASONALS INC	1,314.00	Lodging Fees for CUE Conference.
20230213	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*H98YS9UM2	383.64	Replacement Calm-Down Kits for Counselors.
20230213	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*BU7Q3Y33	113.01	Replacement Calm-Down Kits for Counselors.
20230214	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HE1YV2K80	32.30	Replacement Calm-Down Kits for Counselors. One receipt with two purchases (\$35.50).
20230215	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	OTC BRANDS INC	88.29	Replacement Calm-Down Kits for Counselors.
20230217	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	DOLLAR TREE, INC.	84.64	Replacement Calm-Down Kits for Counselors.
20230219	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	VARIDESK* 1800 207 258	1,711.88	State Preschool office equipment.
20230220	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HP53078N0	35.50	Replacement Calm-Down Kits for Counselors. One receipt with two purchases (\$32.30).
20230228	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	HYATT HOTELS	655.98	Lodging Fees for two CRT's to CPM Conference.
				4,419.24	
20230223	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*HP2EU9GV2	24.76	iPad audio adapter.
20230223	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	SP EPOCHEDUCATION	398.37	Conversation starter cards.
20230227	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*HD2LR4CO2	21.52	Mouse pad/desk protector.
				444.65	

FEBRUARY 2023
P-CARD TRANSACTIONS

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230209	RAMIREZ,AMANDA	CARLTON HILLS	WALMART.COM	17.31	Supplies/materials for ELAC.
20230212	RAMIREZ,AMANDA	CARLTON HILLS	MARY'S DONUTS	21.50	Donuts for ELAC.
20230216	RAMIREZ,AMANDA	CARLTON HILLS	APPLE.COM/BILL	10.99	Apple music - student engagement.
20230226	RAMIREZ,AMANDA	CARLTON HILLS	FOOD4LESS #0349	9.07	Safety patrol popsicle payday.
				58.87	
20230222	REYNOSO,JOSE	FACILITIES, MAINTENANCE & OPERATIONS	TENNANT COMPANY	912.86	Parts for custodial equipment- brush door kit for extractor and floor tool for extracting carpet.
				912.86	
20230203	RICHARD,NONA	CARLTON OAKS	ART OF PROBLEM SOLVING	1,590.42	Elementary school math program.
				1,590.42	
20230210	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*BK88I3963	23.68	2 High visibility safety vests- Campus Aides.
20230228	ROGERS,CHRISTOPHER	RIO SECO	AMZN MKTP US*HD0JW1EN1	24.76	Whiteboard materials for Attendance Display.
				48.44	
20230203	SOUTHCOTT,STEPHANIE	RIO SECO	AMAZON.COM*O90NR6HY3 A	23.42	Office supplies
20230212	SOUTHCOTT,STEPHANIE	RIO SECO	USPS PO 0570200071	9.80	Postal expenses.
20230215	SOUTHCOTT,STEPHANIE	RIO SECO	SP THEBOOKBUNDLER	32.00	Supplies for Read Across America.
20230216	SOUTHCOTT,STEPHANIE	RIO SECO	AMZN MKTP US*HE5TD1XJ2	24.47	Supplies for Read Across America.
20230217	SOUTHCOTT,STEPHANIE	RIO SECO	AMZN MKTP US*HP0W11JT0	11.84	Supplies for Read Across America.
20230217	SOUTHCOTT,STEPHANIE	RIO SECO	AMZN MKTP US*HE79I7811	12.92	Supplies for Read Across America.
20230228	SOUTHCOTT,STEPHANIE	RIO SECO	ASCD RESOURCES	121.34	ASCD Webinar for Southcott.
				235.79	
20230226	STORM,BRYCE	FACILITIES, MAINTENANCE & OPERATIONS	SHERATON	511.72	Lodging.
20230226	STORM,BRYCE	FACILITIES, MAINTENANCE & OPERATIONS	UBER* TRIP	24.90	Travel.
20230226	STORM,BRYCE	FACILITIES, MAINTENANCE & OPERATIONS	SDIA AIRPORT PARKING	96.00	Parking.
				632.62	
20230202	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	WAL-MART #1917	200.00	Gift card for homeless family.
20230202	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	THE HOME DEPOT #0673	304.99	SSP gardening supplies.
20230210	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	STAPLES DIRECT	49.07	Supplies for DoDEA Roadshow.
				554.06	
				<u>37,370.33</u>	

Consent Item E.2.9.
 Prepared by Dr. Marcia Hamilton
 April 18, 2023

Approval of Uniform Complaint Quarterly Report
 Required by the Williams Settlement

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district’s governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report January 1, 2023 through March 31, 2023			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending March 31, 2023 and authorize administration to submit the report to SDCOE.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHEIVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

Consent Item E.2.10.
Prepared by Dr. Marcia Hamilton
April 18, 2023

Adoption of Resolution No. 2223-13 To
Close Fund 57608 01-00 for the Santee
Explorer Academy Charter School at the
San Diego County Treasury

BACKGROUND:

For a number of years, the Santee Explorer Academy Charter School operated under the administrative oversight of the District. Revenues and expenditures for the Charter School were accounted for in two different funds with San Diego County Treasury. These two Funds are 57608 01-00 and 56184 09-00. The District took previous action in February to close Fund 56184 09-00 and will need to pass this resolution so that Fund 57608 01-00 can also be closed.

The school permanently closed December 19, 2001, and Fund 57607 01-00 has a zero balance at the County Treasury. The San Diego County Office of Education is going through a process with the County Treasury to formerly close funds that are no longer used.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2223-13 to permanently close Fund 57608 01-00 at the San Diego County Treasury.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

Consent Item E.2.11.
Prepared by Dr. Marcia Hamilton
April 18, 2023

Authorization to Solicit Informal Bids through the
CUPCCAC Process for the Sycamore Canyon
School Parking Lot Ramp Project

BACKGROUND:

On September 4, 2012, the Board of Education approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$15,000 formal bid threshold. Staff has developed an approved vendor list following the procedures of the CUPCCAC process. This allows staff to seek informal bids or quotes for public works projects using the qualified vendors list for projects up to \$200,000. Bids that are anticipated to be above the \$200,000 threshold require a formal bid.

Staff is requesting Board approval to call for informal bids for the Sycamore Canyon School Parking Lot Ramp Project.

RECOMMENDATION:

It is recommended that the Board of Education approve soliciting informal bids through the CUPCCAC process for the Sycamore Canyon School Parking Lot Ramp Project.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There is no fiscal impact at this time.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.11.

Consent Item E.3.1.

Approval to Increase the Agreement with San Joaquin County Office of Education to Provide Claims Administration Services for the Medi-Cal Billing Option Program

Prepared by Dr. Lisa Paisley
April 18, 2023

BACKGROUND:

The District has contracted with San Joaquin County Office of Education (SJCOE) to administer and submit claims under the Local Education Agency (LEA) billing option program since 2016 using their MedAsist Program in conjunction with SEIS, our electronic database for special education services. This has allowed for a larger number of Medi-Cal billable claims, which has resulted in increased revenue. Approval of this agreement will continue these services into the 2022-2023 school year.

SJCOE will submit monthly invoices for their fees that are equal to approximately 12% of the value of paid claims submitted on behalf of LEA.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with SJCOE for the LEA billing option program for the period of July 1, 2022 through June 30, 2023.

FISCAL IMPACT:

Revenue for the LEA Medi-Call bill program has exceeded the initial projection of \$110,000 for 2022-23. Administrative fees are expected to increase to \$25,000.

STUDENT ACHIEVEMENT:

Support services may provide a greater potential for student success.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval Nonpublic Agency Master Contract with Coastal Speech Therapy, Inc. for Speech Therapy

Prepared by Dr. Lisa Paisley
April 18, 2023

BACKGROUND:

As part of a student’s Individual Education Program (IEP), speech therapy is necessary for some students with disabilities to demonstrate educational progress. Coastal Speech Therapy provides Independent Educational Evaluations (IEE) in the area of Speech and Language Therapy.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Coastal Speech Therapy, Inc. for an IEE in the area of Speech and Language Therapy for the term of March 22, 2023 through June 30, 2023. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of services are as follows:

Nonpublic Agency	Term of Service	Total Cost
Coastal Speech Therapy, Inc.	3/22/23-6/30/23	\$2,220
TOTAL		\$2,220.00

STUDENT ACHIEVEMENT:

Speech Therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Consent Item E.3.3.
Prepared by Dr. Lisa Paisley
April 18, 2023

Adoption of the 2022-2023 Santee Title I
Parent and Family Engagement Plan

BACKGROUND:

In addition to existing Board Policy on Parent Involvement, each school district is required by the Every Student Succeeds Act (ESSA) to develop a specific Title I Parent and Family Engagement Plan. The intent of this separate and specific plan is to increase access and engagement at our Title I school sites, taking into consideration some of the unique barriers that exist due to socio economic status. Educational Services developed the 2022-2023 Title I Parent and Family Engagement Plan in collaboration with Title I school staff, parents/families, as well as the District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC). The plan will be discussed with educational partners and updated annually.

RECOMMENDATION:

It is recommended that the Board of Education approve the 2022-2023 Santee Title I Parent and Family Engagement Plan.

FISCAL IMPACT:

Each district must spend no less than one-percent (1%) of its Title I allocation on parent/family involvement activities at the school sites.

STUDENT ACHIEVEMENT:

Family engagement is proven to support positive student academic outcomes.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

Title I LEA-Level Parent and Family Engagement
Santee School District
2022-2023

- 1.0 The local governing board of each local educational agency (LEA), or agency, receiving Title I, Part A funding shall establish and implement a written parent and family engagement policy and program. (California *Education Code* [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2])
- 1.1 Santee School District has developed jointly with, agreed on with, and distributed to, parents and family members of participating children, an LEA-level written parent and family engagement policy. (20 U.S.C. § 6318[a][2].) **Santee develops policy with educational partners through District Advisory Council (DAC), District English Learner Advisory Committee (DELAC), and school level parent committees. The plan will be distributed through district-wide annual notifications. Families at Title I schools will receive an additional copy of the policy through School Messenger. The LEA incorporates the parent and family engagement policy into the LEA Local Control Accountability Plan (LCAP) and Federal Addendum.** (20 U.S.C. § 6312, 6318[a][2]) Once the policy is adopted district committees will work to ensure LEA plan is revisited annually and revised as needed.

To involve parents and family members in the Title I program at Santee School District, the following practices have been established:

- a) The LEA involves parents and family members in the joint development of the agency's plan, and in the development of support and improvement plans. (20 U.S.C. § 6318[a][2][A]) **Santee School District shares the current plan with educational partners through district committees. The LEA invites Title I parent partners to an annual Title I meeting to give input on the current policy.**
- b) The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B]) **The LEA works collaboratively with school sites to plan and implement curriculum nights, parent informational nights, and health and safety workshops. LEA translates all necessary documents to home language to increase access to the educational system. Translation services are available for parent-teacher conferences. The LEA provides 1:1 support for registration and technology help.**
- c) To the extent feasible and appropriate, the LEA coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies of other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C]) **All LEA programs reflect the Santee Family Engagement Policy by intentionally inviting parent participation and**

input.

- d) The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D]) **The LEA holds annual Parent/Partner Title I Meeting to evaluate survey data and revise alignment to engagement policy.**

The LEA identifies the following:

1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i]) **LEA hosts meetings at a variety of times, as well as virtually, for parent access. Childcare is offered whenever feasible during evening meetings or workshops. Translation services are available in the required home languages.**
 2. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii]) **Family newsletters are provided in multiple languages; Teachers facilitate nights focused on how to support children's academic success are held on school site campuses. Families are invited to engage with school personnel at Back to School Night, conferences and other events.**
 3. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii]) **Families are contacted in their home language, when possible, translation services are available for meetings. LEA encourages the inclusion and celebration of student cultures in and outside of the classroom. Community liaisons establish positive connections between school and family.**
- e) The LEA uses the findings of such evaluation in section 1.1(d) of the CE program instrument to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E]) **With input of district and school committees, attendees at annual Parent/Partner Title I Meeting LEA will analyze and revise policy.**
- f) The LEA involves parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F]) **The LEA works with schools to ensure diversity of parent participation in annual meeting where policy is evaluated.**

1.2 The LEA policy on parent and family engagement for all schools (including Title I and non-Title I) in the LEA shall be consistent with the following goals and purposes: (EC §§ 11502, 11504, 11506)

- a) Engage parents and family members positively in their children's education by providing assistance and training on topics such as state academic standards and assessments to develop knowledge and skills to use at home to support their children's academic efforts at school and their children's development as responsible future members of our society. (EC § 11502[a]) **LEA offers parent workshops related to standards, adopted curriculum, habits of mind and other areas based on survey results.**
- b) Inform parents that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (EC § 11502[b]) **In addition to workshops listed above, the LEA distributes information regarding study space, healthy home routines, and school expectations.**
- c) Build consistent and effective two-way communication between family members and the school so that parents and family members may know when and how to assist their children in support of classroom learning activities. (EC § 11502[c]) **LEA distributes information for school's weekly newsletter. District, school, and classroom websites are available. Two-way communication occurs during back-to-school night, parent conferences, open house, and on an ongoing basis as needed through email, phone calls and in person meetings.**
- d) Train teachers, school administrators, specialized instructional support personnel, and other staff to communicate effectively with parents as equal partners. (EC § 11502[d]) **LEA works with district leadership team at leadership meetings on strategies for establishing effective communication with all educational partners. Site administrators work with school personnel during staff meetings on effective communication strategies and the significance of parent involvement.**
- e) Integrate and coordinate parent and family engagement activities with the local control and accountability plan (LCAP), as applicable, with other programs. (EC § 11502[e]) **Parents give input into LEA goals through the LCAP process. Through Goal C of the Santee School District LCAP parent volunteer and committee participation is intentionally encouraged and monitored.**

1.3 Parents and family members of children receiving Title I, Part A services shall be involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. Section 6318[a][3][B]) **Annual Parent/Partner Title I Meeting at the LEA to share the engagement policy and collect parent input for how schools spend their parent**

involvement allocation. LEA monitors School Site Council (SSC) agendas for parent involvement.

- 1.4 Funds reserved by an LEA shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])
- a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])
 - b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])
 - c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])
 - d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])
 - e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with such agency's parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

LEA coordinates mental health presentations at individual school sites. LEA collaborates with school sites in distributing materials for parents on how to support their child's learning, mental health, and nutrition at home. Director, Community Collaborative and District Homeless Liaison reach out to families to determine and support needs.

**It may be helpful to include the parent and family engagement policy review in the annual review of the Local Control and Accountability Plan Federal Addendum.*

***The policy must be updated periodically to meet changing needs of parents and family members and the LEA. If the LEA has a process in place for involving parents and family members in planning and designing the school's programs, the LEA may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Connell, Mary-Rose	Special Education	IV-04	Resignation	06-14-23
2. Manning, Laura	Carlton Oaks	V-30	Retirement	06-14-23
3. Schmidt-Mansour, Jeanne	Cajon Park	VI-26	Retirement	06-14-23
4. Wilber, Patricia	Hill Creek	VI-30	Retirement	06-14-23

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Koontz, Michaela	Carlton Oaks	Out of School Time Group Leader 19.5 A / 4.0 hrs #30020752	\$0.00	\$1,473.33	03-22-23
2. Mersino, Michelle	Rio Seco	Campus Aide 16.5 C / 2.0 hrs #10327487	\$0.00	\$701.57	04-03-23
3. Reyes Palacios, Xiomara	PRIDE Academy	Out of School Time Group Leader 19.5 A / 4.5 hrs #10325066	\$0.00	\$1,657.50	04-10-23
4. Say, Molina	Chet F. Harritt	Instructional Assistant Special Education II 21 A / 6.0 hrs #10327240	\$0.00	\$2,379.00	03-28-23
5. Shenk, Juliana	Carlton Oaks	Instructional Assistant Special Education II 21 A / 6.0 hrs	\$0.00	\$2,379.00	04-17-23

		#30019634			
4. Toma, Dalya	Cajon Park	Out of School Time Group Leader 19.5 A / 4.5 hrs #10325069	\$0.00	\$1,657.50	04-17-23
6. Velasquez, Sandra	Business Services	Accounting Assistant III 28 A / 8.0 hrs #30007669	\$0.00	\$4,465.07	04-03-23

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Huang, Michael	Pepper Drive to <i>Child Nutrition Services</i>	Instructional Asst LEP 20 E / 3.5 hrs #10327286 to <i>Food Service Utility Worker</i> 24 B / 8.0 hrs #10326425	\$1,606.91	\$3,856.67	04-17-23
2. Murray-Roseberry, Joy	Hill Creek to <i>Carlton Oaks</i>	Instructional Assistant Special Education II 21 E / 6.0 hrs #30022337 to <i>Instructional Assistant Special Education II</i> 21 E / 6.0 hrs #30022029	\$2,892.50	\$2,892.50	03-09-23

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Alexander, Michelle	Rio Seco	Out of School Time Site Leader	Retirement	06-30-23
2. Fontenot, Martin IV	Hill Creek	Out of School Time Group Leader	Resignation	03-24-23
3. Hansen, Kristina	Rio Seco	Instructional Assistant Special Education II	Resignation	03-16-23
4. Hurrell, Ashtyn	Sycamore Canyon	Instructional Assistant Special Education II	Resignation	03-17-23
5. Pearson, Tracey	Transportation	Van Driver	Resignation	03-31-23
6. Robusto, Hannah	Special Education	Occupational Therapy Assistant	Resignation	06-14-23
7. Virgilio, Bruce	Transportation	Heavy Duty Mechanic	Retirement	07-07-23

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date
1. Gaulke, Rachelle	Carlton Oaks	Food Service Worker I-A	03-30-23

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

Consent Item E.4.2.
 Prepared by Tim Larson
 April 18, 2023

Ratification of Short-Term Services
 Agreements

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreement:

Vendor Name	Description of Services	Dates (s) of Service	Amount	Funding
Nicole Shaw	Arts Attack Docent	01/01/2023 – 06/30/2023	NTE \$600.00	PRIDE Academy

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Consent Item E.4.3.
Prepared by Tim Larson
April 18, 2023

Approval of Shared Classroom
Teaching Assignments for the 2023 –
2024 School Year

BACKGROUND:

The following employees request shared classroom teaching assignments for the 2023-2024 school year pursuant to Article XIV, of the Successor Agreement between Santee School District and Santee Teachers Association:

Employees	School Site
Lori Powell 50% Alison Azzarella 50%	Cajon Park
Kristy Costa 60% Sherri Oliver 40%	Carlton Oaks
Sarah Harlow 50% Larissa Evans 50%	Carlton Oaks
Kristin Haley 50% Molly Maloy 50%	Hill Creek
Kara Bernard 60% Amy Buntin 40%	Hill Creek

RECOMMENDATION:

It is recommended that the Board of Education approve the shared classroom teaching assignments for the 2023 – 2024 school year.

FISCAL IMPACT:

Shared contracts may minimize the annual cost to the general fund by reducing full-time employees currently paid on the high end of the salary schedule.

STUDENT ACHIEVEMENT IMPACT:

There can be many benefits to having two teachers in a classroom who consistently plan instruction for students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

Discussion and/or Action Item F.1.1.
Prepared by Dr. Kristin Baranski
April 18, 2023

Approval of Agreement with Frantz Law
Group, APLC - Social Media Litigation

BACKGROUND:

The United States Surgeon General has declared a national advisory on the youth mental health crisis, blaming social media, in part, for the growing number of youths experiencing depression, anxiety, and other mental health challenges. The Center for Disease Control (CDC) National Youth Risk Behavior Survey found that the rate of teen depression rose by more than 60% between 2011 and 2018.

As a result of this harmful content, students are experiencing anxiety, depression, and other mental health issues. Students performing worse in school are less likely to attend school, are more likely to engage in substance use and to act out somewhat violently, all of which affects a public entity's ability to fulfill its educational mission.

Frantz Law Group has commenced litigation on behalf of public entities, such as school districts, against Meta, TikTok, Snap, and YouTube as well as other social media companies. This lawsuit alleges that these companies have caused a mental health crisis among children and teenagers that is marked by higher proportions of anxiety, depression and thoughts of self-harm, all of which severely affect their ability to succeed in school.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement between Frantz Law Group, APLC and Santee School District as a school district plaintiff in this lawsuit.

FISCAL IMPACT:

Per the agreement with the Frantz Law Group, the District is not responsible for paying attorneys other than what has been recovered from Defendants. If the law group is provided a settlement for school district plaintiffs, districts will share twenty five percent (25%) of any monetary settlement or recovery from the Defendants.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

ATTORNEY-CLIENT FEE CONTRACT

The ATTORNEY-CLIENT FEE CONTRACT (“Agreement”) is entered into by and between _____ (“Client” or “District”) and Frantz Law Group, APLC (“Attorneys” or “We”) and encompasses the following provisions:

1. **CONDITIONS.** This Agreement will not take effect, and Attorneys will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. **AUTHORIZED REPRESENTATIVES**
 - A. **CLIENT REPRESENTATIVES.** Client designates _____, or his/her designee, as the authorized representatives to direct Attorneys and to be the primary individuals to communicate with Attorneys regarding the subject matter of Attorneys’ representation of Client under this Agreement. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but not to preclude communication between Attorneys and other representatives of Client.

 - B. **ATTORNEY REPRESENTATIVES.** James Frantz, William Shinoff, and Jade Koller of Frantz Law Group, APLC will be primarily responsible for the work, either performing it himself/herself or delegating it to others as may be appropriate.

3. **SCOPE AND DUTIES.** Client hires Attorneys to provide legal services in connection with pursuing claims for damages associated with Social Media litigation, including the preparation and filing of the District’s individual action, ("Action"). Attorneys shall provide those legal services reasonably required to represent Client and shall take reasonable steps to keep Client informed of progress and to respond to Client’s inquiries. Client shall be truthful with Attorneys, cooperate with Attorneys, and keep Attorneys informed of developments.

4. **LEGAL SERVICES SPECIFICALLY EXCLUDED.** Unless otherwise agreed in writing by Client and Attorneys, Attorneys will not provide legal services with respect to (a) defending any legal proceeding or claim against the Client commenced by any person unless such proceeding or claim is filed against the Client in the Action or (b) proceedings before any federal or state administrative or governmental agency, department, or board. With Client’s permission, however, Attorneys may elect to appear at such administrative proceedings to protect Client’s rights. If Client wishes to retain Attorneys to provide any legal services not provided under this Agreement for additional compensation, a separate written agreement between Attorneys and Client will be required.

5. FEES. Client will pay attorneys' fees of:

Twenty five percent (25%) of any monetary settlement or recovery that Attorneys obtain for Client. Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants

Fees shall be calculated on the basis of any settlement or recovery prior to the deduction of any expense or cost or common benefit fees; the "Gross Recovery." Contingency fee rates are not set by law but have been negotiated. If no recovery is made, no fees will be charged.

The term "Gross Recovery" shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Services, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory Attorneys' fee paid by Defendants shall be included in calculating the Gross Recovery, however, any such award of Attorneys' fees shall be proportionately applied as a credit against Client's obligation to pay its portion of the contingency fee amount and shall not be retained by the Attorneys as a separate payment in addition to the contingency fee.

- (1) "Gross Recovery," if by settlement, also includes (1) the then-present value of any monetary payments to be made to the District; and (2) any Attorneys' fees and costs recovered by the District as part of any cause of action that provides a basis for such an award. "Recovery" may come from any source, including, but not limited to, the adverse parties to the District and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.

Gross Recovery, except in the case of a settlement, does not contemplate nor include any amount or value for injunctive relief or for the value of an abatement remedy which may be obtained in a final arbitration award or court judgment.

- (2) The District shall not be obligated to pay the Attorneys unless Attorneys are successful in collecting a monetary recovery on the District's behalf as a result of the Services.
- (3) If, by judgment, the District is awarded in the form of property or services (In Kind), the value of such property and services shall not be included for purposes of calculating the Gross Recovery.
- (4) If, by judgment, there is *no* money recovery and the District receives In Kind relief, Attorneys acknowledge that District is not obligated to pay Attorneys' fees from public funds for the value of the In Kind relief. In the event of In Kind relief, by judgment, Attorneys' sole source of recovery of

contingent fees will come from a common fund or court ordered Attorney's fees.

If Client and Attorney disagree as to the fair market value of any non-monetary property or services as described above, Attorney and Client agree that a binding appraisal will be conducted to determine this value.

It is possible that payment to the Client by the adverse parties to the Action or their insurance carrier(s) or any third-party may be deferred, as in the case of an annuity, a structured settlement, or periodic payments. In such event, gross recovery will consist of the initial lump sum payment plus the present value (as of the time of the settlement) of the total of all payments to be received thereafter. The contingent fee is calculated, as described above, by multiplying the gross recovery by the fee percentage. The Attorney's fees will be paid out of the initial lump-sum payment if there are sufficient funds to satisfy the Attorney's fee. If there are insufficient funds to pay the Attorney's fees in full from the initial lump sum payment, the balance owed to Attorney will be paid from subsequent payments to Client before there is any distribution to Client.

A. Reasonable Fee if Contingent Fee is Unenforceable or if Attorney is Discharged Before Any Recovery. In the event that the contingent fee portion of this agreement is determined to be unenforceable for any reason or the Attorneys are prevented from representing Client on a contingent fee basis, Client agrees to pay a reasonable fee for the services rendered. If the parties are unable to agree on a reasonable fee for the services rendered, Attorneys and Client agree that the fee will be determined by arbitration proceedings before a mutually agreed upon neutral affiliated with either the Judicial Arbitration and Mediation Services (JAMS) or Judicate West (JW); in any event, Attorney and Client agree that the fee determined by arbitration shall not exceed twenty five percent (25%) of the gross recovery as defined in paragraph 5.

B. No General Fund Payments. Notwithstanding any other provision in this agreement, in no event will the Client be required to pay legal fees out of any fund other than the monies recovered from Defendants in this litigation. Under no circumstances shall School District general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this contingency fee contract.

6. COSTS AND EXPENSES. In addition to paying legal fees, Client shall reimburse Attorneys for all "costs/expenses", which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. Other costs and expenses include case management computer services, Document Management Services, case administration/accounting fees and costs, outside attorney services and other similar items. ATTORNEYS may find it necessary and/or in the CLIENT(S)' best interests

to obtain the services of legal, clerical, and/or other personnel who are not ATTORNEYS regular employees, but outside independent contractors. The costs/expenses incurred that Attorneys advance will be owed in addition to attorneys' fees and Client will reimburse those costs/expenses after Attorneys' fees have been deducted. If there is no recovery, Client will not be required to reimburse Attorneys for costs and fees. In the event a recovery is less than incurred costs/expenses, Client will not be required to reimburse Attorneys for costs/expenses, above and beyond the recovery, and fees.

SHARED EXPENSES: Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.

FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES: Various Attorneys, including Frantz Law Group, frequently serve on plaintiffs' steering or executive committees in Multi-District Litigations (MDLs) and/or the California state court coordinated proceedings (JCCP's) and perform work which benefits Attorneys' clients as well as clients of other attorneys involved in the same litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit fees," may be awarded to Attorneys by a court or courts directly from the assessments paid by The District and others who have filed claims in this litigation. Court orders generally have no bearing on the contractual relationship between our firm and your district and will not in any way reduce the amount of fees owed under this Agreement. Absent a court order to the contrary, the payment of a common benefit fee will not reduce the Attorney fees to be paid by Client under this agreement.

6. LIEN. In the event any third party attempts to lien any proceeds recovered from a recovery in this matter, Client hereby grants, and agrees, TO THE EXTENT PERMITTED BY APPLICABLE LAW, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in this litigation in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of the Client in any way whatsoever.

7. DISCHARGE AND WITHDRAWAL.

- A. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files

and attorney work product for the Action. This includes any computerized indices, programs and document retrieval systems created or used for the Action.

B. Attorneys may withdraw with Client's consent or for good cause. Good Cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, or any other fact or circumstance that would render Attorneys continuing representation unlawful or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys or fails to provide relevant information to Attorneys.

8. **ARBITRATION OF DISPUTES:** ATTORNEY and CLIENT agree that should any Dispute arise between them, it must be mediated first, before any claims are filed. Specifically any and all disputes, controversies or claims arising out of, or related to this Agreement and/or ATTORNEY'S representation of CLIENT, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to mediation at the offices of Judicial Arbitration & Mediation Services, Inc. ("JAMS") at the JAMS location closest to the Client or at another mutually acceptable location before a retired judge or other mediator affiliated with JAMS, agreed to between the parties and, if the parties cannot agree, before a retired judge selected by JAMS. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client will pay one-half of the actual cost of the mediation, but each party will be responsible for his or her own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, will not be litigated in court. Rather, any Dispute, which is specifically defined above to include claims of malpractice, will be submitted to mandatory binding arbitration before JAMS. By signing this Agreement, CLIENT and ATTORNEY agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in at the JAMS location closest to the Client or at such other mutually acceptable location, applying California law. CLIENT is not waiving rights to arbitration before the San Diego County Bar Association.
9. **AUTHORITY OF ATTORNEY.** Attorneys may, with prior Client approval, associate co-counsel if the Attorneys believe it advisable or necessary for the proper handling of Client's claim, and expressly authorize the Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of Attorneys' fees which Client pays will not be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel will be paid by the Attorneys out of the Attorneys' fees Client pays to the Attorneys.
10. **DISCLAIMER OF GUARANTEE.** Nothing in this Contract and nothing in Attorneys' statements to Client will be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of

opinion only.

11. **MULTIPLE REPRESENTATIONS:** The District understands that Attorneys do or may represent many other individuals/entities with actual or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to Attorneys professional responsibility in Attorneys representation of clients, and especially where conflicts of interest may arise from Attorneys representation of multiple clients against the same or similar Defendants, Attorneys are required to advise Attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to Attorneys representation when actual, present, or potential conflicts of interest exist. By signing this agreement, The District is acknowledging that they have been advised of the potential conflicts of interest which may be or are associated with Attorneys representation of The District and other multiple claimants and that The District nevertheless wants the Attorneys to represent The District, and that The District consents to Attorneys representation of others in connection with the litigation. Attorneys strongly advise The District, however, that The District remains completely free to seek other legal advice at any time even after The District signs this agreement.
12. **AGGREGATE SETTLEMENTS:** Often times in cases where Attorneys represent multiple clients in similar litigation, the opposing parties or Defendants attempt to settle or otherwise resolve Attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which will assign various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. The District authorizes us to enter into and engage in group settlement discussions and agreements which may include The District's individual claims. Although The District authorizes us to engage in such group settlement discussions and agreements, The District will still retain the right to approve, and Attorneys are required to obtain The District's approval of, any settlement of The District's case.
13. **EFFECTIVE DATE AND TERM.** This Agreement will take effect upon execution by District and Attorneys.

14. COUNTERPARTS. This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

The above is approved and agreed upon by all parties.

[SIGNATURE PAGE FOLLOWS]

Dated: _____

Print Name:
Frantz Law Group, APLC

Dated: _____

District Representative

Discussion and/or Action Item F.2.1.
Prepared by Dr. Marcia Hamilton
April 18, 2023

Approval of Monthly Financial Report

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period February 1, 2023 through February 28, 2023 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$36,912,858 cash receipts of \$4,719,082; and disbursements of \$7,185,412 are reflected for the period of February 1, through February 28, 2023 resulting in an ending cash balance of \$34,446,528 as of February 28, 2023.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Monthly Financial Report - February

1

CASH REPORT FOR FEBRUARY

	Actual	Projected*	Difference
Beginning Cash Balance as of February 1, 2023	\$36,912,858	\$36,912,858	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,121,984	2,121,984	\$ -
Property Taxes	370,681	370,681	\$ -
B. Federal Income			
Federal Funding	1,208,459	1,208,459	\$ -
C. State Income			
ELOP	325,736	325,736	\$ -
D. Local Income			
Other Local Income	227,636	227,636	\$ -
Spec Ed	463,616	463,616	\$ -
Interest	970	970	\$ -
E. Due to/Due from other funds	-	-	\$ -
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$4,719,082	\$4,719,082	\$ -
Beginning Balance Plus Income	\$41,631,940	\$41,631,940	\$ -
DISBURSEMENTS			
G. Commercial Warrants	\$ 747,885	\$ 747,885	\$ -
H. Salary and Benefits	6,354,429	6,354,429	\$ -
I. Other Outgo	83,098	83,098	\$ -
J. Interfund Transfers Out	-	-	\$ -
K. Budget Adjustments	-	-	\$ -
TOTAL DISBURSEMENTS	\$7,185,412	\$7,185,412	\$ -
Ending Cash Balance as of February 28, 2023	\$34,446,528	\$34,446,528	\$ -

* Based on Cash Flow Projection at Second Interim FY 2022-23

**Budget Revisions
Through February 28, 2023
2022-23 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	23,384,154	3,332,953	26,717,107
Estimated Income	57,442,119	47,193,478	104,635,597
Estimated Expenditures	58,024,915	37,776,004	95,800,919
Change in Fund Balance	(582,796)	9,417,474	8,834,678
Projected Ending Fund Balance	22,801,358	12,750,427	35,551,785
Less: Restricted Program Carryovers	-	12,750,427	12,750,427
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	244,934	-	244,934
Less: Assigned Vacation Carryover	466,538	-	466,538
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,874,028	-	2,874,028
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	18,819,988	-	18,819,988
Fund 17 Projected End of Year Balance	-	-	-
Projected Reserves	<u>21,694,015</u>	<u>-</u>	<u>21,694,015</u>
	<u>February</u>	<u>January</u>	
Projected Reserve % 2022-23¹	22.64%	22.64%	
Projected Reserve % 2023-24²	23.15%	23.15%	
Projected Reserve % 2024-25²	18.53%	18.53%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2nd Interim- January 2023²

Discussion and/or Action Item F.3.1.
Prepared by Tim Larson
April 18, 2023

Approval of Declaration of Need for
Fully Qualified Educators

BACKGROUND:

In the past, requests for emergency certification required individual statements of need which were signed by the Superintendent and approved by the Commission on Teacher Credentialing. Effective July 1, 1994, legislation altered the method by which districts declare the need for utilization of individuals on emergency certification. By submitting an annual declaration, the District is certifying that a diligent search to recruit a fully prepared teacher for the assignment(s) was made, and that if a suitable fully prepared teacher is not available to the school district, the District will make a reasonable effort to recruit based on the priority requirements stated in the declaration.

Approval of the attached declaration will meet this requirement.

RECOMMENDATION:

It is recommended that the Board of Education approve the Declaration of Need for Fully Qualified Educators.

FISCAL IMPACT:

This is a personnel item and does not have an impact on the general fund.

STUDENT ACHIEVEMENT IMPACT:

Providing qualified educators is essential for student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item F.3.1.

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ___/___/___, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name

Signature

Title

Fax Number

Telephone Number

Date

Mailing Address

E-Mail Address

- *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit

Estimated Number Needed

CLAD/English Learner Authorization (applicant already holds teaching credential)

Bilingual Authorization (applicant already holds teaching credential)

List target language(s) for bilingual authorization:

Resource Specialist

Teacher Librarian Services

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	
Single Subject	
Special Education	
TOTAL	

AUTHORIZATION(S) FOR SINGLE SUBJECT LIMITED ASSIGNMENT PERMITS (A separate page may be used if needed)	ESTIMATED NUMBER NEEDED

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? Yes No

If no, explain. _____

Does your agency participate in a Commission-approved college or university internship program? Yes No

If yes, how many interns do you expect to have this year? _____

If yes, list each college or university with which you participate in an internship program.

If no, explain why you do not participate in an internship program.

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Lisa Paisley
April 18, 2023

Second Reading: Revised Board Policies (BP):

- BP 6120 – Response to Instruction and Intervention
- BP 6142.5 – Environmental Education

BACKGROUND:

Two Board policies are presented for the Board of Education’s review in a second reading: Board Policy 6120 – Response to Instruction and Intervention and Board Policy 6142.5 - Environmental Education have been updated to conform with California School Board Association’s (CSBA) language.

BP 6120 – Response to Instruction and Intervention

Policy updated to emphasize the importance of learning and behavioral outcomes and progress monitoring as it relates to response to instruction and intervention (RtI2), reference multi-tiered system of supports (MTSS) and the integration of RtI2 into such frameworks, expand the list of individuals that may be included in designing the district’s RtI2 system, add the examination of student social-emotional well-being as one of the bases for design, provide more detail regarding strategies and interventions including ten core components of the RtI2 model identified by the California Department of Education, and that RtI2 may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

BP 6142.5 Environment Education

Policy updated to reflect law which required that the state-adopted environmental principles and concepts be integrated into content standards, curriculum frameworks, and textbook criteria. Policy also reflects legislative intent that governing boards undertake specified actions to promote instruction in environmental literacy, including by embedding environmental literacy in the local priorities addressed in the district’s local control and accountability plan, collaborating with other agencies to enhance the environmental curriculum, providing professional development in environmental literacy, and ensuring equity in the provision of environment-based learning opportunities.

RECOMMENDATIONS:

It is recommended that the Board of Education adopt Revised Board Policy BP 6120 – Response to Instruction Intervention and BP 6142.5 - Environmental Education in a second reading.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

RESPONSE TO INSTRUCTION AND INTERVENTION

~~The Governing Board desires to provide a high-quality, data-driven educational program to meet the learning and behavioral needs of each student and to help reduce disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance shall receive intensive instruction and intervention supports designed to meet their individual learning needs.~~

The Governing Board desires to improve learning and behavioral outcomes for all students by providing a high-quality, data-driven educational program that meets the learning and behavioral needs of each student and reduces disparities in achievement among subgroups of students.

Students who are not making academic progress pursuant to district measures of performance and/or are struggling behaviorally shall receive intensive instruction and intervention supports designed to meet individual learning needs, with progress monitored.

~~The Superintendent or designee shall convene a team of certificated personnel, other district staff, and parents/guardians, as appropriate, to assist in designing the district's Response to Instruction and Intervention (RtI²) system, based on an examination of indicators of district and schoolwide student achievement.~~

The Superintendent or designee shall convene a team that may include, as appropriate, staff with knowledge of curriculum and instruction, student services, special education, and instructional and behavioral support, certificated personnel, other district staff, and parents/guardians to assist in designing the district's Response to Instruction and Intervention (RtI²) system, based on an examination of indicators of district and schoolwide student achievement and social-emotional well-being.

The district's RtI² system shall include instructional strategies and interventions with demonstrated effectiveness and shall be aligned with the district curriculum and assessments. The Superintendent or designee may conduct ongoing screening to determine student needs, analyze data, identify interventions for students not making adequate academic progress, monitor the effectiveness of the interventions, and adjust interventions according to efficacy.

The district's RtI² system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

Additionally, the districts RtI² system shall provide for:

1. High-quality classroom instruction
-
2. High expectations
-

RESPONSE TO INSTRUCTION AND INTERVENTION

3. Assessments and data collection
-
4. Problem-solving systems approach
-
5. Research-based interventions
-
6. Positive behavioral support
-
7. Fidelity of program implementation
-
8. Staff development and collaboration, which may include training in the use of assessments, data analysis, research-based instructional practices and strategies and emphasize a collaborative approach of professional learning communities among teachers within and across grade spans
-
9. Parent/guardian and family involvement, including collaboration and engagement

The Superintendent or designee shall ensure that parents/guardians are involved at all stages of the instructional, intervention, and progress monitoring process.

Parents/guardians shall be kept informed of the services that have and will be provided, the strategies being used to increase the student's rate of learning, the supports provided to improve behavioral difficulties, and the performance data that has and will be collected.

10. Consideration of further evaluation utilizing RtI² data

The RtI² system may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

~~When data from the RtI² system indicate that a student may have a specific learning disability, the student may be referred for evaluation for special education or other services.~~

~~The district shall provide staff development to teachers regarding the use of assessments, data analysis, and research-based instructional practices and strategies. In addition, the district's RtI² system shall emphasize a collaborative approach of professional learning communities among teachers within and across grade spans.~~

~~Staff shall ensure that parents/guardians are involved at all stages of the instructional and intervention process. Parents/guardians shall be kept informed of their child's progress and provided information regarding the services that will be provided, the strategies being used to increase the student's rate of learning, and information about the performance data that will be~~

RESPONSE TO INSTRUCTION AND INTERVENTION

collected.

Legal Reference:

EDUCATION CODE

56329 Assessment, written notice to parent

56333-56338 Eligibility for specific learning disabilities

56500-56509 Procedural safeguards

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act, especially:

1416 Monitoring, technical assistance, and enforcement

6316 School improvement

6318 Parent involvement

6319 Highly qualified teachers

CODE OF FEDERAL REGULATIONS, TITLE 34

300.307 Specific learning disabilities

300.309 Determining the existence of specific learning disabilities

300.311 Specific documentation for eligibility determination

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION CORRESPONDENCE

Response to Instruction and Intervention, 2008

WEB SITES

CSBA: <http://www.esba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: August 17, 2010

SANTEE SCHOOL DISTRICT
Santee, California

ENVIRONMENTAL EDUCATION

~~The Governing Board recognizes that schools play a crucial role in educating students about the relationship between humans and the natural world and in preparing them to have the skills, knowledge, and principles needed to solve environmental problems. importance of the environment and in preparing them to be stewards of natural resources. The Board believes that all students should understand ecological systems and the impact of human action on such systems, including, but not limited to, climate change. The district's environmental education program shall promote environmental literacy and shall prepare students to be stewards of natural resources and live an environmentally sustainable lifestyle. The Board believes that students should value the environment, respect all life forms, understand the basic ecological principles which support the planet, and live an ecologically responsible life-style.~~

The district's local control and accountability plan may include local goals and priorities for environmental literacy.

~~The Superintendent or designee may develop an environmental education program that is aligned with state academic standards and curriculum frameworks. The Superintendent or designee shall determine how the district's environmental education program will be integrated into the district's science curriculum and other subjects and courses in which the concepts may be explicitly and systematically taught.~~

~~The goal of the district's environmental education program shall be to provide students with an understanding of the interactions and interdependence of human societies and natural systems, people's dependence and influence on natural systems, the ways that natural systems change and how people can benefit and influence that change, the fact that there are no boundaries to prevent matter from flowing between systems, and the fact that decisions affecting resources and natural systems are complex and involve many factors.~~

~~The district's program shall emphasize a coordination of instructional resources with active student participation in onsite resource conservation and management programs and the promotion of service learning partnerships.~~

The district's environmental education program may be taught across the district curriculum in science, history-social science, English language arts, health, and, to the extent practicable, mathematics. Such instruction shall be aligned with state-adopted standards and curriculum frameworks and may include, but not be limited to, the interactions and interdependence of human societies and natural systems, people's dependence and influence on natural systems, the ways that natural systems change and how people can benefit and influence that change, the fact that there are no boundaries to prevent matter from flowing between systems, and the fact that decisions affecting resources and natural systems are complex and involve many factors.

The district's program may also provide for active student participation in onsite resource conservation and management programs and the promotion of service learning partnerships. The Superintendent or designee may collaborate with other local educational agencies and/or community-based organizations to enhance the curriculum and learning experiences provided to students.

ENVIRONMENTAL EDUCATION

The Superintendent or designee shall ensure that environment-based learning experiences are made available on an equitable basis and that the environmental literacy curriculum reflects the linguistic, ethnic, and socioeconomic diversity of California.

As appropriate, the Superintendent or designee shall provide professional development for teachers in the development and effective implementation of curriculum and activities inside and outside of the classroom that promote environmental literacy.

Legal Reference:

EDUCATION CODE

- 8700-8707 Environmental education
- 8720-8723 Conservation education service
- 8760-8773 Outdoor science, conservation, and forestry
- 33541 Science requirements
- 37222 John Muir; recognition of his contributions
- 51210 Areas of study, grades 1-6
- 51220 Areas of study, grades 7-12
- 51795-51797 School instructional gardens
- 60041 Ecological systems and their protection

PUBLIC RESOURCES CODE

- 71300-71305 Statewide environmental education

Management Resources:

WEB SITES

- California Environmental Protection Agency, Education and the Environment Initiative:
<http://www.calepa.ca.gov/Education/EEI>
- California Department of Education, Environmental Education:
<http://www.cde.ca.gov/pd/ea/se/oe/introd.asp>
- California Integrated Waste Management Board, School Waste Management Education and Assistance:
<http://www.ciwmb.ca.gov/Schools>
- California Regional Environmental Education Community: <http://www.creec.org>

Board Policies and Bylaws Item G.1.2.
Prepared by Dr. Lisa Paisley
April 18, 2023

First Reading: Revised Board Policies (BP):

- BP 6142.6 – Visual and Performing Arts Education
- BP 6142.7 – Physical Education

BACKGROUND:

The attached revised Board Policy and Board Bylaw were updated to conform with California School Board Association’s (CSBA) language.

BP 6142.6 – Visual and Performing Arts Education

Policy updated to reflect revised content standards for visual and performing arts, including media arts, adopted by the State Board of Education. Policy incorporates the philosophical foundation, lifelong goals, and artistic processes upon which the state standards are based.

BP 6142.7 Physical Education

Policy updated to add statement on equal access and equal opportunities for participation in physical education regardless of gender, gender expression, sexual orientation, and mental or physical disability, as included in CDE's Federal Program Monitoring instrument. Policy also reflects U.S. Department of Health and Human Services recommendations for moderate to vigorous physical activity in children and clarifies credential requirements for teachers of physical education.

RECOMMENDATIONS:

Revised Board Policy BP 6142.6 – Visual and Performing Arts Education and BP 6142.7 - Physical Education are being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

VISUAL AND PERFORMING ARTS EDUCATION

The Governing Board believes that visual and performing arts are essential to a well-rounded educational program and should be an integral part of the course of study offered to students at all grade levels. The district's arts education program shall ~~provide opportunities for appreciation, creation, performance, and appreciation of the arts.~~ be designed to foster students' artistic competencies, cultivate students' appreciation and understanding of the arts in ways that are enjoyable, fulfilling, and transferable to students' personal, academic, and professional endeavors, and support students to fully engage in lifelong arts learning.

The Board shall adopt academic standards for dance, media arts, music, theatre, and visual arts that describe the skills, knowledge, and abilities that lead to artistic literacy and promote access and equity in the arts. ~~students shall be expected to possess at each grade level. The district's District standards shall describe the skills, knowledge, and abilities that students are expected to possess at each grade level and shall meet or exceed state standards. meet or exceed state content standards for each of these disciplines.~~

The Superintendent or designee shall develop a sequential curriculum for dance, music, theatre, and visual arts which is consistent with the state curriculum framework and includes the following ~~strands:~~ artistic processes:

1. ~~Artistic perception: processing, analyzing, and responding to sensory information through the use of language and skills unique to each arts discipline~~
2. ~~Creative expression: composing, arranging, and performing a work and using a variety of means to communicate meaning and intent in one's own original works~~
3. ~~Historical and cultural context: understanding the historical contributions and cultural dimensions of an arts discipline~~
4. ~~Aesthetic valuing: analyzing and critically assessing works of dance, music, theatre, and visual arts~~
5. ~~Connections, relationships, and applications: connecting, comparing, and applying what is learned in one arts discipline to learning in the other arts, other subject areas, and careers~~
 1. Creating: conceiving and developing new artistic ideas and work
 2. Performing/producing/presenting: realizing artistic ideas and work through interpretation and presentation
 3. Responding: understanding and evaluating how the arts convey meaning
 4. Connecting: relating artistic ideas and work with personal meaning and external content

VISUAL AND PERFORMING ARTS EDUCATION

The Board shall adopt standards-based instructional materials for visual and performing arts which may incorporate a variety of media and technologies. ~~in accordance with applicable law, Board policy, and administrative regulation, which may incorporate a variety of media and technologies.~~

As appropriate, the Superintendent or designee shall provide a standards-based professional development program designed to increase teachers' knowledge of and ability to teach the arts ~~and to implement adopted instructional materials.~~ education program.

The Superintendent or designee shall encourage the integration of community arts resources into the educational program. Such resources may include opportunities for students to attend musical and theatrical performances, observe the works of accomplished artists, and work directly with artists-in-residence and volunteers. In addition, the Superintendent or designee may collaborate with community organizations to share resources and seek grant opportunities.

The Superintendent or designee shall regularly evaluate the implementation of the district's arts education at each grade level and report to the Board regarding its effectiveness in enabling students to meet academic standards.

Legal Reference:

EDUCATION CODE

8950-8957 *California summer school of the arts*
 32060-32066 *Toxic art supplies*
 35330-35332 *Field trips*
 51210 *Course of study, grades 1-6*
 51220 *Course of study, grades 7-12*
 51225.3 *Graduation requirements*
 58800-58805 *Specialized secondary programs*
 60200-60210 *Instructional materials, elementary schools*
 60400-60411 *Instructional materials, high schools*
 99200-99206 *Subject matter projects*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Visual and Performing Arts Framework for California Public Schools: Kindergarten through Grade 12, 2004

Visual and Performing Arts Content Standards, January 2001

Arts Education Program Toolkit: A Visual and Performing Arts Program Assessment Process, 2001

WEB SITES:

CSBA: <http://www.csba.org>

Arts Education Partnership: <http://aep-arts.org>

California Alliance for Arts Education: <http://www.artsed411.org>

California Arts Council: <http://www.cac.ca.gov>

VISUAL AND PERFORMING ARTS EDUCATION

California Art Education Association: <http://www.caea-arteducation.org>

California Dance Education Association: <http://www.edeandance.org>

California Department of Education, Visual and Performing Arts: <http://www.ede.ca.gov/ci/vp>

California Educational Theatre Association: <http://www.cetoweb.org>

California Music Educators Association: <http://www.calmusiced.com>

The California Arts Project: <http://esmp.ucop.edu/teap>

PHYSICAL EDUCATION

~~The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The Board desires to provide a physical education program that supports the district's coordinated student wellness program, provides an adequate amount of moderate to vigorous physical activity, builds interest and proficiency in movement skills, and encourages students' lifelong fitness through physical activity. Besides promoting high levels of personal achievement and a positive self image, physical education activities should teach students how to cooperate in the achievement of common goals.~~

The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

~~The Board shall approve the components of the physical education program. The district's program shall be aligned with state model content standards and curriculum frameworks for physical education and shall provide a developmentally appropriate sequence of instruction including, at appropriate grade levels, the effects of physical activity upon dynamic health, the mechanics of body movement, aquatics, gymnastics and tumbling, individual and dual sports, rhythms and dance, team sports, and combatives such as self defense and fencing.~~

~~The district's program shall provide equal opportunities for participation in physical education instruction regardless of gender.~~

~~An appropriate alternative activity or exemption from the physical education class shall be provided for a student with disabilities in accordance with his/her individualized education program or Section 504 accommodation plan.~~

~~Physical education staff shall appropriately adjust the amount or type of physical exercise required of students during air pollution episodes, hot weather, or other inclement conditions or as needed to accommodate individual student health needs.~~

~~The district's physical education program shall be provided by appropriately credentialed teachers. Continuing professional development shall be offered to physical education teachers and to classroom teachers serving as instructors of physical education in order to enhance the quality of instruction and the variety of activities offered.~~

~~The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education to students in grades 5, 7, and 9. (Education Code 60800)~~

~~The Superintendent or designee shall annually report to the Board the results of the physical fitness testing for each school and applicable grade level. He/she shall also report to the Board regarding~~

PHYSICAL EDUCATION

~~the number of instructional minutes offered in physical education for each grade level, the number of two-year and permanent exemptions granted pursuant to Education Code 51241 as described below, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity.~~

The Superintendent or designee shall report the aggregate results of the physical fitness testing in the annual school accountability report card required by Education Code 33126 and 35256.

Physical education classes shall be conducted in the coeducational, inclusive manner prescribed by law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grades 1-12 regardless of gender, gender expression, sexual orientation, and mental or physical disability. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

Staffing

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged

PHYSICAL EDUCATION

and active and to enhance the quality of physical education instruction and assessment.

Physical Fitness Testing

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5 and 7. (Education Code 60800; 5 CCR 1041)

Temporary Exemptions

The Superintendent or designee may grant a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.
2. The student is enrolled for one-half time or less.

Program Evaluation

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. The Superintendent or designee shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level, and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

*EDUCATION CODE**5 CCR 10060 Criteria for high school physical education programs**5 CCR 1040-1044 Physical performance test**5 CCR 1047-1048 Testing variations and accommodations**5 CCR 3051.5 Adapted physical education for individuals with exceptional needs**5 CCR 4600-4670 Uniform complaint procedures**5 CCR 4900-4965 Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance**5 CCR 80020 Additional assignment authorizations for specific credentials**5 CCR 80037 Designated subjects teaching credential; special teaching authorization in physical education**5 CCR 80046.1 Added authorization to teach adapted physical education**220 Prohibition of discrimination**221.5 Equal opportunity**33126 School accountability report card**33350-33354 CDE responsibilities re: physical education**35256 School accountability report card**44250-44277 Credentials and assignment of teachers**49066 Grades; physical education class**51210 Course of study, grades 1-6**51220 Course of study, grades 7-12*

PHYSICAL EDUCATION

51222 *Physical education*
 51223 *Physical education, elementary schools*
 51241 *Temporary or permanent exemption from physical education*
 51242 *Exemption from physical education for athletic program participants*
 52316 *Excuse from attending physical education classes*
 60800 *Physical performance test*

CODE OF REGULATIONS, TITLE 51040-1048-Physical performance test3051.5-Adapted physical education for individuals with exceptional needs10060-Criteria for high school physical education programs UNITED STATES CODE, TITLE 29794-Rehabilitation Act of 1973, Section 504UNITED STATES CODE, TITLE 421751-Note-Local wellness policyATTORNEY GENERAL OPINIONS53-Ops-Cal.Atty.Gen.-230 (1970)Management Resources:CSBA PUBLICATIONSPhysical Education and California Schools, Policy Brief, rev. October 2007Monitoring for Success: Student Wellness Policy Implementation Monitoring Report and Guide, 2007Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. April 2006CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES0418.89 Physical Education, April 18, 1989CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONSPhysical Education Model Content Standards for California Public Schools: Kindergarten Through Grade 12, January 2005Physical Education Framework for California Public Schools: Kindergarten Through Grade 12, 1996CALIFORNIA DEPARTMENT OF HEALTH SERVICES PUBLICATIONSSchool Idea and Resource Mini Kit, 2000CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONSSchool Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide for Elementary and Middle/High Schools, 2000NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONSFit, Healthy and Ready to Learn, 2000Management Resources: (continued) WEB SITESCSBA: <http://www.csba.org>California Department of Education, Physical Fitness Testing: <http://www.cde.ca.gov/ta/tg/pf/> California Department of Health Services, School Health Connections: <http://www.dhs.ca.gov/ps/edie/she/default.htm>California Healthy Kids Resource Center: <http://www.californiahealthykids.org>Centers for Disease Control and Prevention: <http://www.cdc.gov>Educational Data System, California physical fitness: <http://www.eddata.com/projects/current/epf>FITNESSGRAM®, Cooper Institute: <http://www.fitnessgram.net>Healthy People 2010: <http://www.healthypeople.gov>National Association for Sports and Physical Education: <http://www.aahperd.org/naspe>National Association of State Boards of Education (NASBE): <http://www.nasbe.org>National School Boards Association: <http://www.nsba.org>The California Endowment: <http://www.calendow.org>

Item H. EMPLOYEE ASSOCIATION COMMUNICATION

Item I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item J. CLOSED SESSION

Item K. RECONVENE TO PUBLIC SESSION

Item L. ADJOURNMENT

Agenda Items H, I, J, K and L.